

Year 5/6 King Class Curriculum sequence on a page

Autumn	Spring	Summer
Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners) Pig Heart Boy How to Live Forever 	<ul style="list-style-type: none"> Skellig (+Flanders poem) All Aboard the Empire Windrush The Island 	<ul style="list-style-type: none"> The Island (continued) Treasure Island Dare to be You (Y6 transition project)
WD choice modules: Treasure Island Blocks 19 and 20, Climate action heroes Block 21		
Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory/ Instruction texts B Autobiography B Newspaper report A Lead piece: Extended third person narrative (adventure stories) B 	<ul style="list-style-type: none"> Lead piece: Persuasive letter Lead piece: News report B Lead piece: Discursive writing and speeches B First Person Stories with a moral
Maths <ul style="list-style-type: none"> Number: Place value Number: Addition, subtraction, multiplication and division Number: Fractions Measurement: Converting units (Y6) 	<ul style="list-style-type: none"> Number: Fractions, decimals and percentages Number: Ratio and Algebra (Y6) Measurement: Area, perimeter and volume (Y6) Statistics 	<ul style="list-style-type: none"> Geometry: Shape Geometry: Position and direction Number: Decimals + Negative numbers (Y5) Measurement: Converting units + Volume (Y5) SATs and KS2-KS3 Transition (Y6)
Science <ul style="list-style-type: none"> Electricity Animals including humans (circulatory system) 	<ul style="list-style-type: none"> Animals including humans (water transport) Light 	<ul style="list-style-type: none"> Living things and their habitats Evolution and inheritance
Art and Design <ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Painting and collage 	<ul style="list-style-type: none"> 3D
Computing <ul style="list-style-type: none"> Everyone can create: special effects in iMovie Computing systems and networks 	<ul style="list-style-type: none"> Programming A Data and Information 	<ul style="list-style-type: none"> Programming B Online safety
Design and Technology <ul style="list-style-type: none"> Food + nutrition 	<ul style="list-style-type: none"> Structures 	<ul style="list-style-type: none"> Electrical systems
Geography <ul style="list-style-type: none"> Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> UK, Europe and N America comparison study 	<ul style="list-style-type: none"> OS Maps and fieldwork (orienteeing) (Gorsefield)
History <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> Windrush Generation 	
Music <ul style="list-style-type: none"> Tuned percussion, including keyboards Hey Mr Miller Shadows/Composing for protest 	<ul style="list-style-type: none"> Recorders Dona Nobis Pacem You to me are everything Twinkle variations 	<ul style="list-style-type: none"> Drums Race! Exploring identity through song Ame Sau Vala Tara Bal
French <ul style="list-style-type: none"> Where I live (Homes) Emotions and numbers – beyond 100 	<ul style="list-style-type: none"> Items from daily life (Money and personal effects) Learning together 	<ul style="list-style-type: none"> The natural world (The environment) Visiting France (Directions and transport)
PE: <ul style="list-style-type: none"> Tag rugby + basketball Netball + Hockey 	<ul style="list-style-type: none"> Dance + Handball Gymnastics + dodgeball 	<ul style="list-style-type: none"> Rounders + athletics Tennis + Cricket
PSHE: <ul style="list-style-type: none"> Staying Safe:Water safety/ NSPCC Staying Healthy: Alcohol First Aid 	<ul style="list-style-type: none"> Online safety Being Responsible Feelings + Emotions 	<ul style="list-style-type: none"> Caring for our world Relationships A world without judgement: British Values Working World: In App purchases
RE <ul style="list-style-type: none"> What would Jesus do? Can we live by his values in 21st century? 	<ul style="list-style-type: none"> What can be done to reduce racism? What can we learn from religious and non-religious communities? 	<ul style="list-style-type: none"> Green religion: What do religious and non-religious worldviews teach about caring for the Earth? Spirited Arts

