

Y3/4 Maathai Class Curriculum sequence on a page

Autumn	Spring	Summer 2
Reading <ul style="list-style-type: none"> Land of Roar What a Waste The Girl who stole an Elephant 	<ul style="list-style-type: none"> Varjak Paw Young, Gifted and Black, including Caged Bird (Maya Angelou) The Boy at the Back of the Class 	<ul style="list-style-type: none"> Young, Gifted and Black The Boy at the Back of the Class The Borrowers
Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> Persuasive writing (adverts) A First person diary entries (imaginative) A Newspaper reports A Critical analysis of narrative poetry A Stories from other cultures A Third person adventure stories A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Poems which explore form A +B +POETRY SLAM Explanatory texts A First person diary entries (imaginative) B Persuasive writing (adverts) B 	Strong Start Sentence Composition <ul style="list-style-type: none"> Critical analysis of narrative poetry B Third person adventure stories B Newspaper reports B Stories from other cultures B Explanatory texts B
Maths <ul style="list-style-type: none"> Number: Place value Number: Addition and subtraction Number: Multiplication and division 	<ul style="list-style-type: none"> Number: Multiplication and division Measurement: Length and perimeter; Area (Y4); Mass + capacity (Y3) Number: Fractions Number: Decimals (Y4) 	<ul style="list-style-type: none"> Number: Fractions (Y3); Decimals (Y4) Measurement: Money and Time Statistics Geometry: Shape Geometry: Position and direction (Y4)
Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
Art and Design <ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Painting 	<ul style="list-style-type: none"> 3D and collage
Computing <ul style="list-style-type: none"> Online safety Computing systems and networks 	<ul style="list-style-type: none"> Creativity: Storyboarding Programming A 	<ul style="list-style-type: none"> Data and Information Programming B
Design and Technology <ul style="list-style-type: none"> Food and Nutrition 	<ul style="list-style-type: none"> Textiles 	<ul style="list-style-type: none"> Structures
Geography <ul style="list-style-type: none"> Rivers 	<ul style="list-style-type: none"> Water cycle 	<ul style="list-style-type: none"> Rivers revisited
History <ul style="list-style-type: none"> Pre-teach/Revisit: Stone Age- Iron Age Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation – Egypt
Music <ul style="list-style-type: none"> Recorders This little light of mine Theme from The Pink Panther/Composing with Colour 	<ul style="list-style-type: none"> Drums The Doot Doot song (percussion) Fanfare for the common man Spain 	<ul style="list-style-type: none"> Percussion Global pentatonics The horse in motion Favourite song (percussion)
French <ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> Introductions and questions Working together (Following instructions) 	<ul style="list-style-type: none"> Playing together (Asking to play) Eating together
PE: <ul style="list-style-type: none"> Tag rugby +basketball Hockey + basketball 	<ul style="list-style-type: none"> Handball + Dance Gymnastics + dodgeball 	<ul style="list-style-type: none"> Athletics + Rounders Cricket + Tennis
PSHE: <ul style="list-style-type: none"> Staying Safe: Cycle Safety/ NSPCC Staying Healthy: Healthy Living First Aid 	<ul style="list-style-type: none"> Online safety Being Responsible Feelings + Emotions 	<ul style="list-style-type: none"> Caring for our world Relationships A world without judgement
RE <ul style="list-style-type: none"> What does it mean to be Christian today? How do people from religious and non-religious communities celebrate festivals? 	<ul style="list-style-type: none"> Why is Jesus inspiring to some people? 	<ul style="list-style-type: none"> What can we learn from religions about deciding what is right and wrong? Spirited Arts