



## Sports Premium 2023-24

Approved by: Governing Body

November 2023

Last reviewed on:

December 2022

Next review due by:

December 2024

### William Davis Primary School

#### Vision

At William Davis we want **our WD vision for children to be physically healthy and to have healthy habits** to drive children's enthusiasm for taking part in a range of sports and for leading an active and healthy lifestyle. See [Physical Activity Policy - KS1-2-Nov 23.docx](#),

With the help of the School Sports Funding from the Government we are putting support in place to ensure that we continually strive to ensure we nurture, challenge and enable each and every one of our pupils to be the very best they can be in the area of physical development.

### School Sports Funding 2023-24 £17,650

For the academic year 2023-24 we will receive **£ 17,650; to be received in two parts in November 2023 and April 2024**, through the Government's Primary PE and Sport Premium. This total is based on the pupil numbers in the January Census 2023. We will use the Sports Premium to pay for:

- a sports coach and support staff to engage children (girls and boys) in inter-school competitions and weekly clubs (Mon and Wed 8:00 multi- sports breakfast club; Wednesday E1 lunchtime girls football match; Monday (Yr 3&4) and Tuesday (Yr 5&6) boys after-school local football match; Friday lunchtime football club; Friday after-school football/ cricket training)
- teachers leading or supporting sports clubs (dodgeball, basketball)
- a one-week outward bound (orienteeing, archery, cycling at a residential centre) opportunity for Year 6;
- staffing for E1 Yr 2 sports day; E1 Yr 3/4 Cricket Festival and Yr 3/4 Football Festival at Weavers Field and Osmani.

In addition, but not funded by Sports funding William Davis children participate in:

- Tower Hamlets sports competitions
- Middlesex Cricket All Stars coaching ( whole school)
- WD Play after school club (childcare) with physical activities (badminton, basketball)
- William Davis Sports Day at Weavers Field
- The purchase of new playground equipment- basketballs and footballs

- Intense swimming lessons in the spring term to ensure that KS 2 children leave William Davis able to swim 25 metres

### Rationale

Through our provision we aim to:

- foster a love for and enjoyment of being active.
- develop ‘fitness for life’ through promoting the health benefits of regular exercise.
- identify talents.
- develop self-esteem, confidence and social skills.
- contribute to the physical development of each child (see the WD Passport).

School Sports Funding Action plan Total: <b>£17,650</b>		
Action	Cost	Outcome
TAs - sports clubs + local matches (basketball, football) Teachers – sports clubs (dodgeball)	£2000 £22/ 1.5 hours	<ul style="list-style-type: none"> <li>● More children participate in sports beyond the school day</li> </ul>
Coach leading local matches against schools fortnightly and in school clubs (2 breakfast clubs, one lunchtime club and one after school club)	£4574	<ul style="list-style-type: none"> <li>● Children participate in competitive matches regularly</li> <li>● Children attend breakfast, lunch and after school clubs</li> <li>● Targeted children are encouraged to attend</li> </ul>
Leadership focus on <ul style="list-style-type: none"> <li>● Clubs</li> <li>● Personal Development</li> <li>● Quality of T&amp;L</li> </ul>	£3876	<ul style="list-style-type: none"> <li>● Children’s engagement in physical activities increases</li> <li>● Children’s fitness levels increase</li> <li>● Improved quality of T&amp;L</li> </ul>
Gorsefield residential	£7200	<ul style="list-style-type: none"> <li>● Children experience and develop skills in new sports</li> <li>● Children develop confidence and motivation</li> </ul>

### School Sports Funding 2022-23

For the academic year 2022-23 we received **£ 17,650**, based on numbers in the January Census 2023. We used the Sports Premium to:

- pay our sports coach, teachers and support staff to engage children (girls and boys) in school weekly clubs;
- pay for an Outward Bound (orienteering, archery, cycling at a residential centre) opportunity for Year 6;
- support leaders and staff to run the Personal Development Record for KS2 with a focus on encouraging children to engage with more physical activity.

In addition we ran:

- our WD Play after school club (childcare) with physical activities ( badminton, basketball)
- children in Yr 5 & 6 participated in intensive swimming lessons
- children participated in school and local sports festivals: WD sports day, E1 Yr 2 sports day, E1 Yr 3&4 cricket festival, E1 Yr 3 & 4 football tournament

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Engaged PP children in before school, lunchtime and after school clubs- helping them to develop healthy habits and to develop positive relationships with peers</p> <p>Engaged children in competitive sports with local schools by ensuring teams participate in a variety of matches and tournaments on offer locally. This has included <b>mixed teams</b> Yr 3 and 4 after school football; and <b>lunchtime girls football</b>.</p> <p>New PE curriculum in place; staff increased confidence and greater progression in curriculum offer.</p> <p>Two lessons of PE taught weekly ( increase from one)</p> <p>Leadership role to support Physical development and wellbeing (Charlotte)</p> <p>Accessed two residential fully funded, both engaged children on high levels of physical activity:</p> <ul style="list-style-type: none"> <li>● PGL -outward bound activities Yr 6; and</li> <li>● Magdalen Farm- farming, team games and outdoor survival activities Yr 4&amp;5</li> </ul> <p>Sensory circuit in place (Phoenix project)</p>	<p>Ensure all key groups and individuals are encouraged to participate in competitive games.</p> <p>Ensure all key groups and individuals are encouraged to participate in clubs</p> <p>Engage children with SEND effectively with physical learning, PA activities clubs</p> <p>Develop staff confidence in leading sports and PE with confidence and enthusiasm.</p> <p>Ensure resources are well maintained to ensure high quality T&amp;L</p> <p>Ensure good quality of teaching and learning in PE curriculum with increased time ( 2 sessions/ week)</p>

Meeting national curriculum requirements for swimming and water safety <b>2022-23</b>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>0%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £17,650	Date Updated: November 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring children have <ul style="list-style-type: none"> <li>• two quality PE lessons weekly</li> <li>• an increase in physical activity clubs</li> <li>• access to outside daily physical play with a rota of physical games and activities basketball, kingball and football</li> </ul>	Monitor quality of PE lessons Monitor engagement in playground physical activities Organise a range of clubs at lunchtime and before and after school Monitor individual take up through the Personal Development Review	Clubs £2000 Coach £4574 Lunchtime physical play supervision MMS team	General fitness levels increase Engagement and sustained jogging/ exercise improve	Develop indoor provision for children ( SEND/ vulnerable)-Phoenix project sensory circuit
<b>Key indicator 2:</b> The profile of Physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested

intended <b>impact on pupils:</b>		allocated:		next steps:
Personal Development Review document implemented so that children take greater personal responsibility for engaging in sports and physical activities in clubs and in the playground.	Leadership development of the Personal Development Review	£3876	Increased engagement of all groups of children	Extend opportunities for clubs for different groups in response to the PDR outcomes ( children identified as not engaging)
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers teach alongside PE coach  Leadership observe PE lessons and provide more regular feedback	Leaders agree monitoring cycle with regular observations of PE teaching  Quality feedback is provided for staff with next steps	Leadership £3876	Quality of teaching and learning in PE is consistently good and progress is evident over time.	PE lead and DHT support teachers and PE coach with CPD/ opportunities to observe high quality T&L
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continued use of all opportunities to extend children's range of sporting experiences: <ul style="list-style-type: none"> <li>• Gorsefield, PGL and Magdalen Farm activities</li> <li>• E1 sporting activities</li> </ul>	Organisation and participation in activities, overcoming budget barriers	£7200	Children develop confidence to participate in new sports	Continue to look for funding to support these opportunities
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				37%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Local competitions – E1 and E2 schools, girls and boys	Leaders to identify children not participating in team sports and engage over the year. Ensure staffing is in place to run the local competition games.	£2000 £4574	An increase in engagement of children in local competitions targeting children who don't have previous experience of engagement.	Maintain relationships with partnership schools.