

# Reception Curriculum sequence on a page

Autumn	Spring	Summer
<b>RHYTHMS OF THE YEAR:</b> <ul style="list-style-type: none"> <li>• New beginnings / transition</li> <li>• Seasonal change: Autumn/Winter</li> <li>• Festivals: Bonfire night/ Christmas/Diwali</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal change: Spring</li> <li>• Festivals: Eid/ Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal change: Summer</li> <li>• Festivals: Eid</li> <li>• Transition and moving on</li> </ul>
<b>WRITING OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>• Family trees – labelling</li> <li>• Annotating cooking photos/ ingredients</li> <li>• Recipes/shopping lists</li> <li>• Class poem</li> </ul>	<ul style="list-style-type: none"> <li>• Thank you cards</li> <li>• Labels for plants in garden</li> <li>• Fact files about bees.</li> <li>• Annotating pictures of Ghana</li> <li>• Label body parts</li> </ul>	<ul style="list-style-type: none"> <li>• Rules for being a kind friend</li> <li>• Kindness posters</li> <li>• Labelling/drawing maps</li> <li>• Labels/signs for their art gallery</li> </ul>
<b>MATHS (WHITE ROSE)</b> <ul style="list-style-type: none"> <li>• Match sort compare</li> <li>• Measure and pattern</li> <li>• It's me 123</li> <li>• Circle and triangles</li> <li>• 12345</li> <li>• Shapes with 4 sides</li> </ul>	<ul style="list-style-type: none"> <li>• Alive in 5</li> <li>• Mass and capacity</li> <li>• Growing 678</li> <li>• Length, height and time</li> <li>• Building 9 and 10</li> <li>• 3D shape</li> </ul>	<ul style="list-style-type: none"> <li>• 20 and beyond</li> <li>• How many now?</li> <li>• Manipulate, compose and decompose</li> <li>• Sharing and grouping</li> <li>• Visualise, build and map</li> <li>• Make connections</li> </ul>
<b>PHYSICAL DEVELOPMENT (PE)</b> <ul style="list-style-type: none"> <li>• Early Years Stories 1</li> <li>• Early Years Stories 2</li> </ul>	<ul style="list-style-type: none"> <li>• Pirate and Jungle gymnastics</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Fundamental Movement</li> <li>• Ball skills</li> </ul>
<b>PSED</b> <ul style="list-style-type: none"> <li>• Me and my family</li> <li>• Rules and keeping safe</li> <li>• Taking turns</li> <li>• Zones / feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Internet safety</li> <li>• The human body</li> <li>• Keeping healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Zones / feelings</li> <li>• Celebrating difference</li> </ul>
<b>THE NATURAL WORLD: SCIENCE</b> <ul style="list-style-type: none"> <li>• Seasonal change</li> <li>• How animals prepare for winter</li> <li>• Changing materials - cooking</li> </ul>	<ul style="list-style-type: none"> <li>• Human body</li> <li>• Seasonal change</li> <li>• Plants</li> <li>• Animal life cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Forces</li> <li>• Animals and habitats</li> <li>• Materials</li> </ul>
<b>PEOPLE, PLACES AND COMMUNITIES: GEOGRAPHY</b> <ul style="list-style-type: none"> <li>• Seasonal change</li> <li>• Autumn walk mapping</li> </ul>	<ul style="list-style-type: none"> <li>• Place knowledge- investigating the world.</li> <li>• Where are our grandparents from?</li> <li>• Seasonal change</li> </ul>	<ul style="list-style-type: none"> <li>• Jobs in our community</li> <li>• Maps</li> </ul>
<b>PEOPLE, PLACES AND COMMUNITIES : RE</b> <ul style="list-style-type: none"> <li>• Where do we belong?</li> <li>• What makes stories special?</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• What is special about our world?</li> <li>• What people are special?</li> <li>• Easter +Eid</li> </ul>	<ul style="list-style-type: none"> <li>• What places are special?</li> </ul>
<b>PAST AND PRESENT: HISTORY</b> <ul style="list-style-type: none"> <li>• Family trees</li> <li>• Old and new objects</li> <li>• Museum of the Home</li> </ul>	<ul style="list-style-type: none"> <li>• How was life different for our grandparents?</li> </ul>	<ul style="list-style-type: none"> <li>• Space explorers and inventors.</li> </ul>
<b>EXPRESSIVE ARTS AND DESIGN</b> <ul style="list-style-type: none"> <li>• Self portraits</li> <li>• Cooking (soup + gingerbread)</li> </ul>	<ul style="list-style-type: none"> <li>• Close observation drawing/painting of plants</li> <li>• Make a bee hotel</li> </ul>	<ul style="list-style-type: none"> <li>• What is an art gallery?</li> <li>• Sculptures/Henry Moore</li> <li>• Making story props</li> </ul>
<b>MUSIC: SING UP</b> <ul style="list-style-type: none"> <li>• I've got a grumpy face</li> <li>• The Sorcerer's Apprentice</li> <li>• Witch Witch</li> <li>• Row Row Your Boat</li> </ul>	<ul style="list-style-type: none"> <li>• Bird Spotting</li> <li>• Shake my Sillies Out</li> <li>• Up and Down</li> <li>• Five Fine Bumble Bees</li> </ul>	<ul style="list-style-type: none"> <li>• Down There Under the Sea</li> <li>• It's Oh So Quiet</li> <li>• Slap Clap Clap\Bow Bow Bow Belinda</li> </ul>

