Welcome to Maple class

Sarah
Teaching Assistant

Andrew
Science & Computing Leader
KS1 Phase Leader

Amina
Teaching Assistant

Timetable

Monday	READING FOR PLEASURE	PHONICS	MATHS	ASSEMBLY	PLAYTIME	ENGLISH	HAND WRITING	LUNCH	Mastering Number	SCIENCE	BREAK	SCIENCE	READ ALOUD	HOME TIME
Tuesday		PHONICS	MATHS	BOOK ASSEMBLY		ENGLISH	HAND WRITING		Mastering Number	BLOCKED	BREAK	BLOCKED	READ ALOUD	HOME TIME
Wednesday		PHONICS	PE			MUSIC			Mastering Number	ENGLISH	BREAK	BLOCKED	READ ALOUD	HOME TIME
Thursday		PHONICS	MATHS	CIRCLE TIME/CLASS ASSEMBLY		ENGLISH	HAND WRITING		Mastering Number	PE		COMPUTING	READ ALOUD	HOME TIME
Friday		PHONICS	MATHS	ACHIEVEMENT ASSEMBLY		ENGLISH	HAND WRITING		Mastering Number	RE	BREAK	PSHE	READ ALOUD	HOME TIME

Please see the hard copy at your seats.

PE Days for the autumn term:

Wednesday and Thursday.

There will be 2 PE lessons a week.

PE

On PE days your child needs to come to school in their PE kit. This is to maximise the time doing physical activity rather than changing.
No earrings are to be worn on these days.

This is the school PE kit:

T- shirt

Shorts / leggings

Trainers or plimsolls

Curriculum

	Autumn	Spring	Summer
Reading	• Rapunzel • Too Much Stuff • The Proudest Blue • Peace on Earth • Spend It • The Christmas Pine	• The Quangle Wangle's Hat • Coming to England • The Street Beneath my Feet • The Rhythm of the Rain • The Sun and the Wind -Aesop's Fable	• Little People, Big Dreams: David Attenborough • Fantastically Great Women who changed the World • Fantastic Mr Fox
Writing *Introduce – green (Block A)* *Revisit – orange (Block B)*	• Sentence composition • Setting descriptions • Instructional writing • Stories with familiar settings • Poetry-Playing with language	• Sentence composition • Recount from personal experience • Informal letters • Poetry on a theme • Stories with familiar settings • Poetry-Playing with language	• Sentence composition • Poetry-Pattern and rhyme • Instructional writing • Setting descriptions • Poetry on a theme • Informal letters • Recount from personal experience
Maths (Y1)	• Number: Place Value • Addition and Subtraction • Shape	• Number: Place Value • Addition and Subtraction • Length & Height • Mass and Volume	• Multiplication and division • Fractions • Position and Direction • Place Value • Money • Time
Maths (Y2)	• Number: Place Value • Addition and Subtraction • Shape	• Money • Multiplication and division • Length and Height • Mass, capacity & temperature	• Fractions • Time • Statistics • Position and Direction
Science	• Rocks + Soils • Animals including humans	• Forces + Magnets • Revisit Rocks + Soils	• Plants • Light
Art and Design	• Drawing	• 3D	• Painting
Computing	• Computing systems and networks – IT around us • Programming A – Robot algorithms	• Creating media: Digital painting • Data and information: Grouping data	• Programming B: programming quizzes • Creating media: Digital music
Design and Technology	• Food		• Materials • Structures

Maple Class

Year 1/2 Curriculum at William Davis

An information booklet for parents and carers

Autumn Term

Please check the blog weekly for updates on your child's learning

Homework

Reading/Phonics

- 10-20 mins every day
- Phonics videos

Handwriting

- Weekly sheet

Maths

- Family maths homework
- Numbots

Family homework

Variety of tasks

Celebrated in school

How to support at home

See parent curriculum booklet for ideas.

Uniform reminders

No jewellery

No lip gloss

Stud earrings only. No hoops

Statutory assessment info

Year 1: Phonics Screening Check

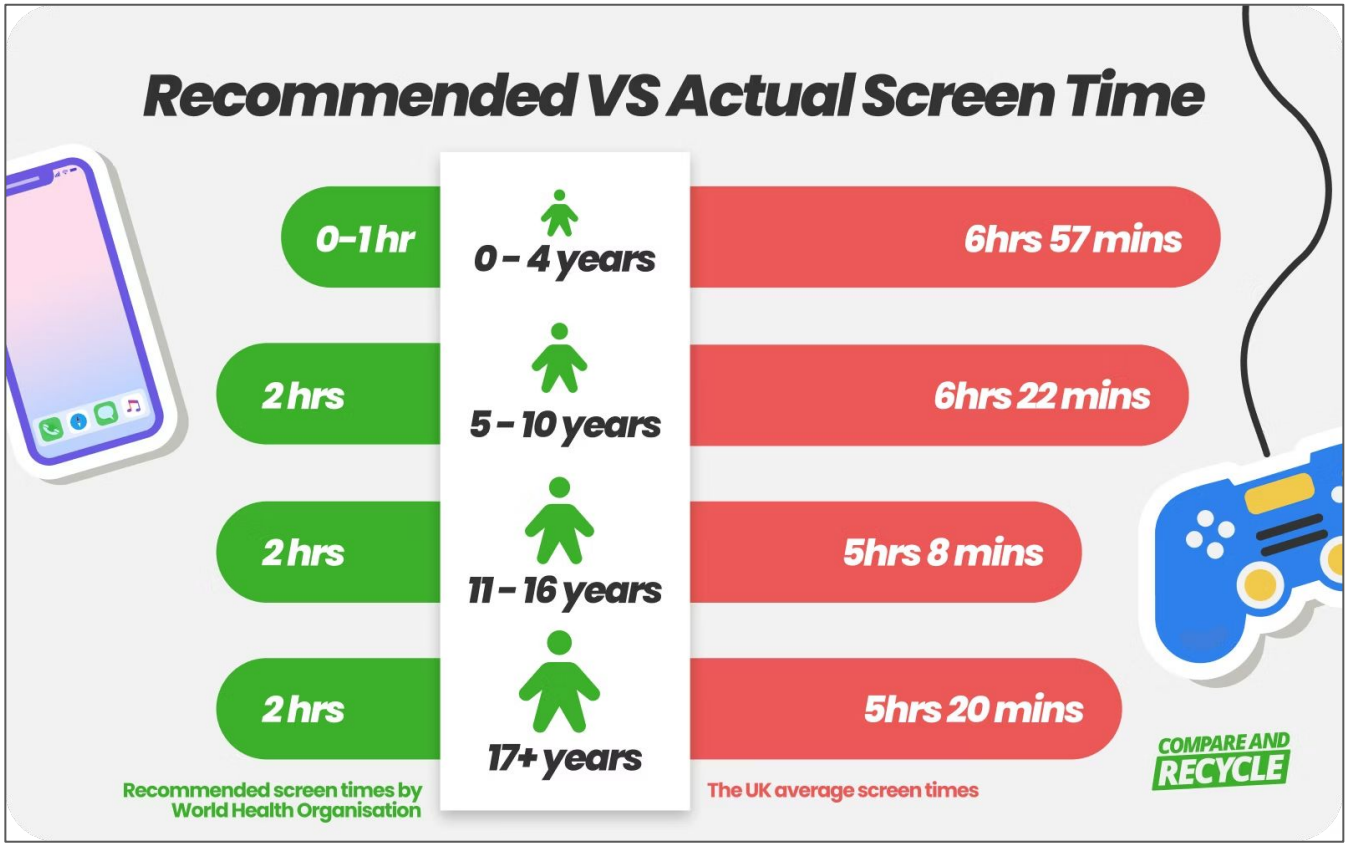
To begin Monday 14th June 2027

Online Safety

At WD we know the internet has many benefits for children's learning, however we are noticing an increase in the following issues:

- Screen addiction- children who are spending too much time on devices which is affecting their sleep, communication skills and mental wellbeing.
- Online bullying - children being unkind to each other online. Sometimes this has involved older siblings or cousins becoming involved.
- Children using games or apps like YouTube that are not suitable for their age group.
- Children using devices that have no parental controls and are not supervised.

How much time is your child spending on screens? (TV/phones/computers/tablets)



Managing Screen Use for Healthy Sleep in Children

National Sleep Foundation
theNSF.org

Use of screens by children and adolescents can disrupt their sleep

- Screen use before bed has the biggest impact
- Viewing exciting and engaging content can impair sleep

What can help reduce the effects of screen use on sleep health?

- Talk with children about how using tech and screens can impact sleep
- Set time limits around screen use, especially at night
- Supervise content at night: avoid stimulating or upsetting material
- Implement early, regular, and relaxing bedtime routines without screens
- Model appropriate nighttime screen use yourself

Decisions around appropriate screen use involve the whole family

- Work together on a plan that includes these recommendations
- Every family with children works differently
- Have a plan for both daytime and nighttime screen use

NSF has small steps families can take during the day and night to be their ***Best Slept Self®***

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Online Safety continued..

The online behaviours at home can be unsafe and also impact on children's learning at school. We want to work together to make sure children's use of devices is safe and positive.

We will be developing the resources on our school website so that parents can find help and support easily.

We are introducing a parent Acceptable Use Policy that we would like all parents to sign up to.

We will be running workshops throughout the year to provide parents with more support and guidance.

How to communicate with the class teacher

See myself in the playground at the end of the day for informal/quick messages.

If you have any concerns or need a more detailed conversation please request a time to see the class teacher either at the end of the day or by calling the school office.

Questions?