



Weekly Newsletter Friday September 23rd 2022

Message from the Headteacher

This week children have been working on their class **Relationship Charter**. They are thinking about what makes a healthy relationship. We hope that this shared agreement will help to reduce incidents of bullying. Please talk to children about healthy relationships at home. Can you agree on the key ingredients in a family?

Stars of the Week



Yasin Yr 5 he has really pushed himself in maths demonstrating excellent thinking skills.

Ibrahim Yr 6 for excellent effort with his homework.

Hazera Yr 1 for being a great buddy for a new child.

Attendance

R- 85%
1- 89%
2- 93%
3- 91%
4- 95%
5- 97%
6- 97%

Well done to Year 5 and 6 who achieved 97%!

Magdalen Farm Residential

We have **three places** remaining for the residential trip to Somerset. Parents in Year 4 will now be offered a place for their child. We will take children on a first come first served basis. Staff will share more information about the trip in the class meeting on Wednesday.

Parent Volunteer Reading Help

Please see Annika if you would like to volunteer to support early reading in classes. You must have strong English literacy skills.

Parent Volunteer Class Trips

Please see Annika if you would like to volunteer to support class trips. It is always helpful to have 2-3 additional adults to support.

Clothing

Please ensure children have clothing for the weather; coats when it is potentially cold or wet; trainers or shoes they can run in for the playground.

ESOL Classes

Please see Shabsita or Annika if you are interested in English classes; there are still spaces in the parent classes.

Parent Sessions

Coffee Morning on Wednesdays 9-10 am in the Parents Rm run by Yasmin- all welcome

Toy Library Thursdays 9-10 am run by Rubina and Amina. All are welcome!

Felix Food Project Friday 2:30-3:30 run by Amina, Yasmin, Hoyan, Muna

WD Wrap Around Care

Wrap Around Care (childcare) is available for all children. Contact Florida on the admin email if you want to book sessions. All information is on the website:

[William Davis' Wraparound Care](#)

The after school provision is also used by children from other local schools.

Parent Conferences

On **Wednesday 5th October** you will have a chance to meet your child's teacher to discuss how they have settled and how you can support their learning at home. Most Parent Conferences will take place between 1:30 pm- 7:00. **Please note school will shut at 1:30 pm on Wed 5th October**

Year 7 Tea Party

All William Davis Yr 7 children are invited for the Yr 7 Tea Party on Monday 26th September from 3:45-4:30 pm in the hall.

School Development Plan

Please look for our SDP targets below. One of our aims is to improve parental engagement with children's learning and enrichment activities as we know this helps children to succeed.

Important dates

2022-23

Mon 26th Sept Yr 7 Tea Party

Wed 28th Sept Yr 6 Junior

Citizenship

Thurs 29th Sept Yr 2 to Forty Farm (day visit)

Wed 5th Oct Parent

Conferences 1:30pm- 7:00

School will close at 1:30.

Oct 17th-19th farm residential Yr 4 + 5

Mon 24th Oct- Fri 28th Oct half term holiday

Mon 7th Nov 9 am Yr 1; 3 pm

Yr 2 parent curriculum mtgs

8th Nov 9 am Yr 3; 3 pm Yr 4

parent curriculum mtgs

14th Nov 9 am Yr 5; 3 pm Yr 6

parent curriculum mtgs

Thurs 8th Dec 2:30 Winter

Concert Yrs 4-6

Fri 9th Dec Winter Fayre 2:00

pm school will close at 2 pm

12th- 16th Dec Gorsefield Yr 6

Wed 14th Dec 9:30 Winter

Concert EYU and Yrs 1-3

Wed 21st Dec- Tue 3rd Jan

Christmas holiday

Mon 13th Feb- Fri 17th Feb

half term holiday

Mon 3rd April to Fri 14th April

Easter holiday

Mon 29th May- Fri 2nd June

half term holiday

Friday 21st July date tbc last day of term



<p style="text-align: center;">Secondary Transfer Year 6 -7 Transition</p> <p>Please have a good read of the website page and transition booklet to be found at: https://www.towerhamlets.gov.uk/ignl/education and learning/schools/school admissions/secondary school admissions.aspx</p> <p>Please organise visits to schools that your child is interested in so that you can choose the right school together. dates are in the transition booklet.</p> <hr/> <p style="text-align: center;">Creative Writing Club Poems</p> <p>This week the Creative Writing Club wrote two collaborative poems . See below.</p> <hr/> <p style="text-align: center;">Support with Parenting</p> <p>Please see Mima or Annika if you are concerned about your child's behaviour at home. Sophie (THEWs) has spaces for 1-1 sessions as well as group sessions.</p>	<p style="text-align: center;">Safeguarding</p> <p>If we have a concern about a child's well-being (physical or emotional) we are obliged as educational professionals to contact social care. If they advise us we will inform parents at the same time.</p> <p>There are some circumstances where we are advised to not inform parents. We understand that this is difficult for families. We try to deal with these situations promptly so that things are resolved quickly and children and families don't experience distress. Talk to Annika or see the website for more information about our Safeguarding procedures. http://www.williamdavis.org.uk/safeguarding-and-child-protection.html</p> <hr/> <p style="text-align: center;">We Need Your Help</p> <p>Please nominate William Davis for a prize. Use the link below and we may win £1000 for new books. WIN £1,000/€1,000 to help your school rebuild their library</p>	<p style="text-align: center;">Tescos</p> <p>If you visit Tescos please look out for their charity display and vote for William Davis Breakfast Club. With your support we may be funded to buy new equipment</p> <hr/> <p style="text-align: center;">School Website</p> <p>Please check the website for updates and school information: http://www.williamdavis.org.uk/ or speak to the school office.</p> <hr/> <p style="text-align: center;">Online Safety</p> <p>Keeping children safe online is our joint responsibility. Make sure that you have parental controls in place; and that you know the sites and Apps that your children use. Check the school's online safety policy on the website. http://www.williamdavis.org.uk/safeguarding-and-child-protection.html</p>
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<p style="text-align: center;">The William Davis Playground</p> <p>I see the people talking to TAs I hear impressions of the boys saying "SEW!" to be like Cristiano Ronaldo I see people race other people</p> <p>I see kids playing basketball I hear the wasps buzz I see the people running. I see the people eating fruit.</p> <p style="text-align: center;">By Separ, Maheera and Rafi</p>	<p style="text-align: center;">The William Davis Playground</p> <p>I hear children playing with mud I see people playing football trying to score I see children playing basketball I see children running around. I see kids playing football.</p> <p>I see children drink water I see children chat I see children searching in the mud.</p> <p style="text-align: center;">By Zayan, Alya, Isra, Natsnet</p>
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School Development Plan 2022-23

	Effectiveness of leadership and management	Quality of Education	Behaviour and Attitudes	Personal Development
	New middle leaders are inducted and well supported in order to establish themselves as leaders of excellent educational practice.	Leaders develop teachers' subject knowledge in the Broader Curriculum subjects: Computing, History, Geography, DT and Art in order to deepen children's learning.	Leaders revisit the WD Way to re-establish excellent behaviour.	Leaders establish high expectations for parental engagement to support children's personal development.
	Leaders raise expectations for all groups in light of the impact of covid on children's outcomes (learning, purpose and wellbeing).	Staff revisit the WD Vision, Values and Drivers (Oracy and Experiences) in order to ensure that the WD curriculum is worthwhile and makes a difference to children's lives.	Leaders embed restorative practice through circle time with children, staff and the community.	Leaders plan challenging personal and social experiences to develop children's confidence and social capital.
	Leaders ensure that stakeholders revisit Vision, Values and Drivers in light of national educational change	Leaders develop our Writing curriculum in order to improve outcomes for all children.	Staff and class teams agree the criteria for a healthy relationship; and establish procedures for identifying and challenging bullying	Staff model care for personal wellbeing and effective work life balance in order to support children to develop a toolkit for wellbeing