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| **Year 5** | **Autumn 1** (7.5 weeks) | **Autumn 2** (7 weeks) | **Spring 1** (6 weeks) | **Spring 2** (5 weeks) | **Summer 1** (7 weeks) | **Summer 2** (7weeks) |
|  | **Cycles of Life** | | **Our City Home** | **Out of This World** | **Ancient Maya** | **Machines** |
| **Experiences** | **Museum of London**  **Soanes/ Science related visit (Science bug)** | **British Museum** | **London sightseeing** | **Greenwich observatory** | **British Museum** | **Science Museum** |
| **Events and Festivals** | * National Poetry Day (1st Oct) | * Remembrance Day * Anti bullying week * Bonfire Night 5th Nov | * World Book day * Autism Awareness Week * International language day | * Easter | * World Fair Trade Day * UNICEF Day for Change * Ramadan/Eid | * World Refugee Day * Poetry Festival Maths Week London (21-25 June) |
| **Key Text** | **Beowulf- Michael Morpurgo** | **How to Train Your Dragon** | **Way Home** | **Hidden Figures** | **Rain PLayer/ The Maya** | **Clockwork** |
| **Oracy outcome** | **Planet Earth Episode** | **Debate: Raiders or settlers?** | **Comparative report (Geo)** | **Video Blog from space** | **Instructions: online art/ craft demo** | **Debate: (Clockwork)** |
| ***Science*** | **Life cycles:**  Animal/plant life cycles  *Do all animals have the same lifecycle?*  **Revisit and retrieve: Dangers to living things Y4** | **Separating mixtures:**  *How can we separate the sewage from the clean water?*  **Revisit and retrieve**: **Change of state Y4** | **Types of Change (materials):**  *How can we test the suspect powder to find out who the criminal is?*  **Revisit and retrieve**: **Separating mixtures** | **Earth and Space:** solar system/ day and night  *What would you say in a video blog from space?*  **Revisit and retrieve**: Forces | **Materials:** Compare and group/reasons for use.  *What material is best for Buddy’s harness?*  **Revisit and retrieve**: **Types of change** | **Forces:** *How does the trapeze swing change with different masses?*  **Revisit and retrieve**: |
| ***History*** | **British History: Anglos Saxon and Viking Settlement** **of Britain**  *Raiders or settlers? How should we remember the Anglo-Saxons and Vikings?*  (CUSP)  **Revisit and retrieve: Roman Britain Y4** | |  |  | **A non-European City that provides contrasts with British history***: How does Ancient Maya compare with Anglo Saxon Britain?*  *(CUSP)*  **Revisit and retrieve: Anglo Saxon and Viking settlement of Britain** | **Mini local history study: Industrial Revolution/ Match Girls’ Strike:** H*ow did the Industrial Revolution change life in our local area?*  **Revisit and retrieve: Ancient Maya** |
| ***Geography*** |  |  | **Study of a region of the United Kingdom: Investigating** **London (**GA unit)  *What kind of place is London?*  *Comparison to Brazil Y4*  **Revisit and retrieve: UK Study Y3** | **World Study:** Climate Zones and Biomes (CUSP)  **RGS Map skills Year 5**  **Revisit and retrieve: Longitude and Latitude Y4** | **Revisit and retrieve: Climate Zones and Biomes** | **Revisit and retrieve: London Study** |
| ***Art*** | **3D ART:** *Anglo Saxon sculptures with personality (****ACCESS ART)*** |  | **Paint/draw**  *Impressionist paintings of London Monet, Whistler London*  *Cityscapes & Stephen Wiltshire?* | **Draw/Paint/3D** *Astronomical Art Paintings & Futuristic sculptures Artist Focus: Pablo Picasso &*  *Wassily Kandinsky* |  |  |
| ***DT*** |  | **Textiles** : Aprons (DATA) |  |  | **Mechanisms:** Pop up book (Maya) (KAPOW) | **Mechanisms**  Automata Cam Toy (KAPOW) |
| ***Music*** | Music Express: Life Cycles | Music Express: Celebrations | Music Express: At the Movies | Music Express Solar System | Music Express: Keeping healthy | Music Express: Our community |
| ***Computing*** | Using technology safely | Coding and programming | Safer Internet Day | Computer games | Real world technology | Coding and programming |
| ***PE*** | Athletics | Dance | Gymnastics | Cricket | Netball | Football |
| ***French*** | Kapow: Monster Pets | Kapow:Shopping | Kapow: French speaking world | Kapow: Space Explorers | Kapow: A week in the life | Kapow:Meet the family |
| ***PHSE*** | Living in the wider world Careers; aspirations; role models; the future | Relationships Friendships; relationships; becoming independent; online safety | Relationships Friendships; relationships; becoming independent; online safety | Living in the wider world Money; making decisions; spending and saving | Health and wellbeing Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes | Health and wellbeing Drugs, alcohol and tobacco; healthy habit |
| ***RE (LBTH*** | What would Jesus do? Can people live by the values of Jesus in the twenty-first century? | | If God is everywhere, why go to a place of worship? | | What does it mean to be a Muslim in Britain today? | |

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| **Key English Texts/**(genres) | **Beowulf-Morpurgo** (classic/ myths/ legends)  **Rhythm and Poetry** (poetry)  **Life cycles of different animals** (see range of non-fiction texts below) | **How to Train Your Dragon** (fantasy/ film/ animation)  **Varmints** (issues/ dilemmas) | **Way Home** (issues/ dilemmas)    **Moonjuice** (poetry)  **Homelessness/ London issues** (e.g. First News debate/ Newsround (discussion) | **Firebird** (folk tale/other cultures)    **Hidden Figures** (film/ biography, historical setting, issues/dilemmas) | **Rainplayer**  (myths/legends/ historical setting)  **The Mayan Project**  **Dancing in the Rain** (poetry) | **Clockwork** (mystery)  **Wonderland: Alice in Poetry** (poetry) |
| **Fiction (linked to English/**  **wider curriculum)** | Sir Gawain and the Green Knight  **Wolf Brother**  **Snow Walkers Son**  Cloud-Busting (anti-bullying) | Fangs ‘n’ Fire  Viking Boy  Where the Mountain Meets the Moon  A Christmas Carol  The Eye of the North  The 1000 Year Old Boy  Sky Song  Odd and the Frost Giants  The Dragon-Slayer etc (LS: myths and legends) | **The Tiger Rising/**The Tyger  High Rise Mystery  **Varjak Paw**  The Wildings  Caleb’s Cab?  The Lost Thing  Pax  **Midnight Fox**  **Perry Angel’s Suitcase**  The Mirror\*  London Eye Mystery\*  Lion Boy\* | **Cosmic** (flashbacks/ time shifts/fantasy))  Time Travelling with a Hamster (flashbacks/ time shifts)  My Brother is a Superhero  The Wild Robot  Mega Robo Rumble  Railhead  Train to Impossible Places  Harry Potter  Journey to the Centre of the Earth  The Wonderful Wizard of Oz  The Wolves of Willoughby Chase  The Infinite Lives of Maisie Day  A Series of Unfortunate Events  The Power of Five series | Chocolate Tree: A Mayan Folk Tale  The Hero Twins: Against the Lords of Death (A Mayan Myth)  Middle World (Jaguar Stones)  The Corn Grows Ripe  Charlie and the Chocolate Factory | **Cogheart**    The Invention of Hugo Cabret  **Streetchild**  Horrible Histories: Vile Victorians  Son of the Circus  Hetty Feather  Darwins Dragons  House of Hidden Wonders  The Monkey’s Secret  Northern Lights  **Tom’s Midnight Garden**  Swiss Family Robinson  Tom Sawyer  Treasure Island  Oliver Twist  Black Beauty  The Jungle Book  Happy Prince and other Tales  Tin  The Railway Children  Five Children and It  Leon and the Place Inbetween |
| **Additional Y5 recommended fiction** |  |  | Robin Hood & his Merry Men(Pyle)  Robinson Crusoe  Caleb’s Cab | Tell-Tale Heart (Edgar Allan Poe)  Moonfleet  Silverfin |  | Nevermoor |
| **Linked non-Fiction** | Libba (Veirs)  **The Beetle is Shy?**  Lesser-spotted animals  Creaturepedia  Mad about Monkeys  A Little Guide to Wild Flowers  Can We Save the Tiger?  Snow Leopard (Anderson)  The Bluest of Blue  Something about a Bear  Wild Animals of the North |  |  | Official Astronauts Handbook  **Race for Space**  Curiosity: The Story of Mars Rover  Professor Astro Cat's Frontiers of Space | The Mayan Project  Avoid being a Mayan Sooth-Sayer  The History Detective Investigates: Mayan Civilization | **Suffragette-Battle for Equality**  **Story of Flight**  Fantastically Great Women Who Changed the World |
| **Poetry** |  | Talking Turkeys\* | **Overheard in a Tower Block** Werewolf Rules  The Highwayman  Love that Dog  The Language of Cat (Rooney)  The Ballad of London (Le Gallienne The Tiger Rising**/The Tyger (5P)**) | Daffodils (Wordsworth)  **Let in the Stars (Watson)** | Chocolate Cake (Rosen)  The Rainmaker Danced | The Eagle/ Lady of Shalott  Charge of the Light Brigade  A Tragic Story |
| **Fiction Outcome** | Heroic legend/ missing chapter | Ending/ Diary entry  **Revisit and retrieve**: Diaries Y4 | Story sequel | Fairytale Narrative | Missing scene/ ending | Short Story (mystery) |
| **NFO (within core English unit)** | **Biography (recount):** Beowulf obituary |  | **Discussion:** Is the government doing enough to tackle homelessness/street crime etc in London? | **Newspaper** report: (opinion piece)  **Revisit and retrieve**: News reports Y4  **Biography (recount)** Memoir | **Analytical Report:** What have the Mayans ever done for us? | **Newspaper Report (recount)** |
| **NFO (separate English unit)** | **Comparative report:** Present comparison of life cycles of 2 different animals (Eng/ sci)    *What happened to Britain after the Romans left? (hist)*  ***Revisit and retrieve****: Non-chron. report Y4* | **Explanation: Varmints**  **Revisit and retrieve**: Explanation Y4 |  |  |  |  |
| **NFO (wider curriculum)** |  |  | ***Explanation:*** *How do we get day and night? (sci)* | ***Comparative report****: Maya v. AS Britain (hist)* |  |
| **Poetry outcome (within core English unit)** |  |  |  |  |  |  |
| **Poetry outcome (separate English unit)** | **Rhythm and Poetry:** Perform Nova’s poems (part 1: 1-3) for NPD and edit and present own poems |  | **Moonjuice:** Perform Wakeling’s poems and edit and present own  Learn and perform poem for PbH competition |  |  |  |
| **Oracy outcome**  **(English)** | Oral storytelling  Poetry Performance (NPD 1.10)  **Comparative report:** Planet Earth episode comparing life cycles of 2 different animals (Eng/sci) |  | Perform Wakeling/ own poem Perform learnt PbH poem for competition |  | **Comedy Sketch:** What have the Mayans ever done for us? | **Debate:** ‘Karl’ deserves a bad end (Clockwork)  Perform published poems/ own from across year (Poetry Festival) |
| **Oracy outcome (wider curriculum)** | *Debate: Raiders or Settlers (hist)?* | ***Comparative report:*** *London v. Brazil (geog)* | *Non-chron. (report): Video blog from Space (sci)* | *Instructions: Making pop up book demo (DT)* |  |