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| **Year 4** | **Autumn 1** (7.5 weeks) | **Autumn 2** (7 weeks) | **Spring 1** (6 weeks) | **Spring 2** (5 weeks) | **Summer 1** (7 weeks) | **Summer 2** (7weeks) |
|  | **River Deep, Mountain High** |  **Roman Britain** | **Amazon Adventures** | **Science Fact Science Fiction** |
| **Experiences** | **Thames River Trust/Museum of London** | **Science Museum: Earthquake**  | **Museum of London****British Museum** | **Kew Gardens** | **RE workshop****Science Museum** |
| **Events and Festivals** | * National Poetry Day (1st Oct)
 | * Remembrance Day
* Anti bullying week
* Bonfire Night 5th Nov

Diwali/Hanukah / Xmas | * World Book day
* Autism Awareness Week
* International language day
 | * Easter
 | * World Fair Trade Day
* UNICEF Day for Change
* Ramadan/Eid
 | * World Refugee Day
* Poetry Festival
* Maths Week London (21-25 June)
 |
| **Key Text** | **The Village that Vanished**  | **Mir Journey of Edward Tulane**  | **Escape from Pompeii** | **The Romans: Gods, Emperors and Dormice/Romulus and Remus** | **The Great Kapok Tree**  | **Iron Man**  |
| **Oracy outcome** | **Oral storytelling** | **TV News report: Natural disaster** | **Health Broadcast:Healthy Teeth** | **Presentation: Julius Caesar** | **Persuasive advert: Save the RF** | **Instructions: online art/ craft demo**  |
| ***Science*** | **Changes of State:***What are solids, liquids and gases?* | **Sound:** *How do musical instruments make sounds?***Revisit and retrieve: Changes of state** | **Human Nutrition:** W*hat different teeth do we have and how do we keep them healthy?***Revisit and retrieve: Movement and feeding Y3** | **Grouping Living Things:** *How can animals be grouped?***Revisit and retrieve: Human Nutrition** | **Dangers to Living Things***Which living things are predators, prey, consumers and producers?***Revisit and retrieve: Grouping Living things** | **Electricity:** *How does a switch work and how can you make one?***Revisit and retrieve: Sound** |
| ***History*** |  | **The Roman Empire** and its impact on Britain.*What have the Romans ever done for us? (CUSP)***Revisit and retrieve**: **Stone Age to Iron Age Y3** | **Julius Caesar** (Core Knowledge Unit) | **Revisit and retrieve**: **The Roman Empire** |   |
| ***Geography*** | **Rivers (RGS unit)** *What journey does a river make?***Water cycle (**CUSP) | **Mountains, Volcanos and Earthquakes:** RGS*Are mountains and volcanos the same thing?* | **Revisit and retrieve: Rivers** | **Revisit and retrieve**: **Mountains, volcanoes and earthquakes** | **Study of a region of South America:** Brazil / Amazon Rainforest *What is it like to live in Brazil? (RGS)* | **Latitude and Longitude:** *(CUSP)***RGS Map skills Y4****Revisit and retrieve**: **Brazil** |
| ***Art*** | **Art focus: Drawing/ Google Earth****-Continuous line drawing****polystyrene landscape reliefs**(**ACCESS ART)** | **Art focus: 3D/painting***Plasticine painting: Mountain/river landscape*(**ACCESS ART)** |  |  **Art focus: Collage /paint** (**ACCESS ART)***Roman Streetscapes Artist Focus: Filip Dujardin/ Claire Louise Mathers* |  |  |
| ***DT*** |  |  | **DT Focus: Mechanisms**: Pneumatic mouths (KAPOW) |  | **DT focus: Structures**Pavilions (KAPOW) Link to Brazilian Pavilion at Expo 2020 | **DT focus: Electrical**Torches (KAPOW) |
| ***Music*** | RECORDERS Group 1Music Express: Group 2Poetry + Environment | RECORDERS Group 1Music Express: Group 2Communication + In the past | RECORDERS Group 1Music Express: Group 2Skill Builders (Beat 1+2, Rhythm 1+2, Pitch 1+2 | RECORDERS Group 1Music Express: Group 2Sounds +Building | RECORDERS Group 1Music Express: Group 2Around the World +Recycling | RECORDERS Group 1Music Express: Group 2Time + food and Drink |
| ***Computing*** | Using technology safely | Coding and programming | Safer Internet Day | Computer games | Real world technology | Coding and programming |
| ***PE*** | Athletics | Dance | Gymnastics | Tag Rugby | Basketball | Hockey |
| ***French*** | Kapow: Weather and Water cycle | Kapow:Clothes | Kapow:Portraits | Kapow: Food | Kapow:Birthdays | Kapow: Eurovision |
| ***PHSE*** | Health and wellbeing Self-esteem: self-worth; personal qualities; goal setting; managing set backs | Health and wellbeing Feelings and emotions; expression of feelings; behaviour | Health and wellbeing Keeping safe; out and about; recognising and managing risk | Relationships Respect for self and others; courteous behaviour; safety; human rights | Living in the wider world Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions | Health and wellbeing Growing and changing; puberty |
| ***RE (LBTH)*** | Why do some people think that life is a journey and what significant experiences mark this? | Whyy is Jesus inspiring to some people? | What does it mean to be a Hindu in Britain today? |

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|  | **River Deep, Mountain High** |  **Roman Britain** | **Amazon Adventures** | **Science Fact Science Fiction** |
| **Key English Texts** (genres) | **The Village that Vanished** (folk tale/ stories from other cultures)**River Story (Hopper)** (fiction/ recount/ explanation) | **Tar Beach\***(playscript)(**DR/Eng)** **Mir Journey of Edward Tulane** (adventure/ lifelike toy fantasy) | **Escape from Pompeii** (historical setting) | **The Romans: Gods, Emperors and Dormice/Romulus and Remus** (non-chron. reports (information, myths/ legends) | **The Great Kapok Tree** (issues/ dilemmas) | **The Iron Man** (science fiction/modern fairy tale) |
| **Bookside Down** (poems) | **My Life as a Goldfish and Other Poems** | **The Rainmaker Danced** (poems) |
| **Fiction (linked to English/****wider curriculum)** | Henry’s Freedom Box (Levine)**Fly, Eagle, Fly! (Gregorowski)\*** Tales from Africa **Mufaro’s Beautiful Daughter\*s** Weslandia (bullying; being yourself;civilisation) | Alice’s Adventures in WonderlandVelveteen RabbitThe Five Realms: The Legend of Podkin One-EarGullivers Travels (LTS)Lion Witch and the Wardrobe (classic fantasy)Selfish Giant (LTS)Winters ChildLeon and the Place Inbetween | **Orchard Book of Roman Myths**Roman Invasion (My Story) Roman Diary: The Journal of Iliona (A Young Slave) The Roman Mysteries: The Thieves of Ostia Roman Tales: The Fatal Fire by Terry Deary.[Julius Zebra: Rumble with the Romans!](https://www.amazon.co.uk/Julius-Zebra-Rumble-Gary-Northfield/dp/1406365874/ref%3Dnosim?tag=myc0e-21) Romans on the RampageDiary of Dorkius MaximusRoman Record (Usbourne) | The Vanishing Rainforest The Shaman’s ApprenticeIn the Forest (Boisrobert/ Rigaud) Where’s the Elephant? Barroux The Promise (Davies/ Carlin) Varmints (Ward/ Craste)The Wonder Garden (Williams/Broom)Window (Baker) Where the Forest Meets the Sea (Baker)The Tiny Seed (Carle) (Puffin)The Tin Forest (Ward) | The Robots Shed (LS animations)The Lighthouse (LS animation) **Polar Bear Explorers Club** |
| **Additional Y4 recommended fiction** | The Children of Green Knowe (5P)Cinnamon\* The Mousehole CatCloud Tea Monkeys | **The Firework Makers Daughter (+playscript version)**Snow-Walkers Son Pippi LongstockingHeidiEmil and the DetectivesMax and the Millions (hearing loss)Cloud Busting (Blackman) | The Lion and the Unicorn FaRther  |  | **Perry Angel’s Suitcase\*** | **Bill’s New Frock** **Why the Whales Came**Mary PoppinsJust William**Two Weeks with the Queen** Azzi in Between\* (war/ refugees) |
| **Linked non-Fiction** | **Until I Met Dudley** (explanation)**River Story** (Hopper) | **Earth Shattering Events**FloodLittle Leaders: Bold Women in Black History\* |  | The Beetle is ShyLesser-spotted animalsCreaturepediaMad about MonkeysA Little Guide to Wild FlowersCan We Save the Tiger?Snow Leopard (Anderson)The Bluest of BlueSomething about a BearWild Animals of the North | The Beetle is ShyLesser-spotted animalsCreaturepediaMad about MonkeysA Little Guide to Wild FlowersCan We Save the Tiger?Snow Leopard (Anderson)The Bluest of BlueSomething about a BearWild Animals of the North | **How does a Lighthouse Work?**Young Heroes\* |
| **Linked Poetry** | Something Told the Wild GeeseWind Glider | You are Old Father WilliamJabberwocky (LTS) |  |  | For Forest (Nichols)Dream Variations (Hughes) |  |
| **Fiction Outcome** | 1st person re-telling folktale | Tar Beach playscript**Revisit and retrieve**: Playscript Y3Edward Tulane (next chapter/ **diary)** **Revisit and retrieve**: Diary Y3 | Historical story: Escape from Herculaneum | Own mythRomulus and Remus playscript | Story sequel? | Hogarth’s diary entryPrequel to The Iron Man |
| **NFO (within core English unit)** | **Persuasive:** Which character is the most important and why? **Revisit and retrieve**: Persuasion Y3 |  |  | **Non-chron. report (info):** Fact file on Roman God/dess/ Emperor (Eng/ hist?) |  | **Persuasive** letter |
| **NFO (separate English unit)** | **Explanation:** What journey does a river make? (Eng/ geog) **Revisit and retrieve**: Explanation Y3 |  | **Non chron. report (information):** What have the Romans ever done for us?(Eng/ hist)**Revisit and retrieve**: Non-chron Y3 |  | **Persuasive advert:** Rainforest campaign-Against logging/ Save the Rainforest | **News report** (Recount): The sighting of the Iron Man |
| **NFO (wider curriculum)** | *Persuasive: Letter from Brutas: why Caesar should be killed (his)**Non-chron. report (information): Roman Emperor (Eng/hist)* |  |  |
| **Poetry outcome (within core English unit)** | Poetry performance- Griot calling to hear the tale  | Write a poem about how Edward Tulane feels- link to feelings/Bookside Down | Writing poem in role of a Roman (CLPE My life as a Goldfish Part 1: Session 7)  |  | Perform ‘For Forest’Write a poem about the Rainforest  |  |
| **Poetry outcome (separate English unit)** | CLPE plan: Lessons could be covered in circle time- Poetry Performance 1.10 (NPD: Vision)Session 2 - Poem Focus: Not Good (p.31) Session 3 - Poem Focus: Our Class: An ABC (p.42) | CLPE plan: Lessons could be covered in circle time- Session 5 - Poem Focus: Nothingness (p. 48) Session 6 - Poem Focus: Different Wishing (p.54) | Poetry by Heart competition SLAM poetry competition | Part 2- Wider environments and perspectives Poem: Superstitious Sayings p62 - 63- Link to Roman Gods? | The Rainmaker Danced Part 2 of teaching sequence   | The Rainmaker Danced (part 3) Writing poem linked to: Robots/Iron man |
| **Oracy outcome****(English)** | Oral storytelling: Village that Vanished Poetry Performance (NPD) | Perform play: Tar BeachReaders Theatre (Edward Tulane) | Storytelling: Escape to HerculaneumPoetry by Heart/ SLAM competition  | Storytelling (own myth/ legend)Perform Romulus and Remus play | Persuasive advert: ‘Against logging/ Save the Rainforest’ campaign  | News conferencePerform poems (Poetry Festival) |
| **Oracy outcome (wider curriculum)** |  | *Recount: TV News report: Natural Disaster- Geography*  | *Explanation/ persuasion: (Get Well Soon Show for KS1) How to keep our teeth healthy and why (sci)* | *Non-chron.(report): Present research on Roman Emperor (his)* |  |  |