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| **Year 4** | **Autumn 1** (7.5 weeks) | **Autumn 2** (7 weeks) | **Spring 1** (6 weeks) | **Spring 2** (5 weeks) | **Summer 1** (7 weeks) | **Summer 2** (7weeks) |
|  | **River Deep, Mountain High** | | **Roman Britain** | | **Amazon Adventures** | **Science Fact Science Fiction** |
| **Experiences** | **Thames River Trust/Museum of London** | **Science Museum: Earthquake** | **Museum of London**  **British Museum** | | **Kew Gardens** | **RE workshop**  **Science Museum** |
| **Events and Festivals** | * National Poetry Day (1st Oct) | * Remembrance Day * Anti bullying week * Bonfire Night 5th Nov   Diwali/Hanukah / Xmas | * World Book day * Autism Awareness Week * International language day | * Easter | * World Fair Trade Day * UNICEF Day for Change * Ramadan/Eid | * World Refugee Day * Poetry Festival * Maths Week London (21-25 June) |
| **Key Text** | **The Village that Vanished** | **Mir Journey of Edward Tulane** | **Escape from Pompeii** | **The Romans: Gods, Emperors and Dormice/Romulus and Remus** | **The Great Kapok Tree** | **Iron Man** |
| **Oracy outcome** | **Oral storytelling** | **TV News report: Natural disaster** | **Health Broadcast:Healthy Teeth** | **Presentation: Julius Caesar** | **Persuasive advert: Save the RF** | **Instructions: online art/ craft demo** |
| ***Science*** | **Changes of State:**  *What are solids, liquids and gases?* | **Sound:**  *How do musical instruments make sounds?*  **Revisit and retrieve: Changes of state** | **Human Nutrition:** W*hat different teeth do we have and how do we keep them healthy?*  **Revisit and retrieve: Movement and feeding Y3** | **Grouping Living Things:** *How can animals be grouped?*  **Revisit and retrieve: Human Nutrition** | **Dangers to Living Things**  *Which living things are predators, prey, consumers and producers?*  **Revisit and retrieve: Grouping Living things** | **Electricity:**  *How does a switch work and how can you make one?*  **Revisit and retrieve: Sound** |
| ***History*** |  | | **The Roman Empire** and its impact on Britain.  *What have the Romans ever done for us? (CUSP)*  **Revisit and retrieve**: **Stone Age to Iron Age Y3** | **Julius Caesar**  (Core Knowledge Unit) | **Revisit and retrieve**: **The Roman Empire** |  |
| ***Geography*** | **Rivers (RGS unit)** *What journey does a river make?*  **Water cycle (**CUSP) | **Mountains, Volcanos and Earthquakes:** RGS  *Are mountains and volcanos the same thing?* | **Revisit and retrieve: Rivers** | **Revisit and retrieve**: **Mountains, volcanoes and earthquakes** | **Study of a region of South America:** Brazil / Amazon Rainforest *What is it like to live in Brazil? (RGS)* | **Latitude and Longitude:** *(CUSP)*  **RGS Map skills Y4**  **Revisit and retrieve**: **Brazil** |
| ***Art*** | **Art focus: Drawing/ Google Earth**  **-Continuous line drawing**  **polystyrene landscape reliefs**  (**ACCESS ART)** | **Art focus: 3D/painting**  *Plasticine painting: Mountain/river landscape*  (**ACCESS ART)** |  | **Art focus: Collage /paint** (**ACCESS ART)**  *Roman Streetscapes Artist Focus: Filip Dujardin/ Claire Louise Mathers* |  |  |
| ***DT*** |  |  | **DT Focus: Mechanisms**: Pneumatic mouths (KAPOW) |  | **DT focus: Structures**  Pavilions (KAPOW) Link to Brazilian Pavilion at Expo 2020 | **DT focus: Electrical**  Torches (KAPOW) |
| ***Music*** | RECORDERS Group 1  Music Express: Group 2  Poetry + Environment | RECORDERS Group 1  Music Express: Group 2  Communication + In the past | RECORDERS Group 1  Music Express: Group 2  Skill Builders (Beat 1+2, Rhythm 1+2, Pitch 1+2 | RECORDERS Group 1  Music Express: Group 2  Sounds +Building | RECORDERS Group 1  Music Express: Group 2  Around the World +Recycling | RECORDERS Group 1  Music Express: Group 2  Time + food and Drink |
| ***Computing*** | Using technology safely | Coding and programming | Safer Internet Day | Computer games | Real world technology | Coding and programming |
| ***PE*** | Athletics | Dance | Gymnastics | Tag Rugby | Basketball | Hockey |
| ***French*** | Kapow: Weather and Water cycle | Kapow:Clothes | Kapow:Portraits | Kapow: Food | Kapow:Birthdays | Kapow: Eurovision |
| ***PHSE*** | Health and wellbeing Self-esteem: self-worth; personal qualities; goal setting; managing set backs | Health and wellbeing Feelings and emotions; expression of feelings; behaviour | Health and wellbeing Keeping safe; out and about; recognising and managing risk | Relationships Respect for self and others; courteous behaviour; safety; human rights | Living in the wider world Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions | Health and wellbeing Growing and changing; puberty |
| ***RE (LBTH)*** | Why do some people think that life is a journey and what significant experiences mark this? | | Whyy is Jesus inspiring to some people? | | What does it mean to be a Hindu in Britain today? | |

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| **Key English Texts** (genres) | **The Village that Vanished** (folk tale/ stories from other cultures)  **River Story (Hopper)** (fiction/ recount/ explanation) | **Tar Beach\***  (playscript)(**DR/Eng)**  **Mir Journey of Edward Tulane** (adventure/ lifelike toy fantasy) | **Escape from Pompeii** (historical setting) | **The Romans: Gods, Emperors and Dormice/Romulus and Remus** (non-chron. reports (information, myths/ legends) | **The Great Kapok Tree** (issues/ dilemmas) | **The Iron Man** (science fiction/modern fairy tale) |
| **Bookside Down** (poems) | | **My Life as a Goldfish and Other Poems** | | **The Rainmaker Danced** (poems) | |
| **Fiction (linked to English/**  **wider curriculum)** | Henry’s Freedom Box (Levine)  **Fly, Eagle, Fly! (Gregorowski)\*** Tales from Africa  **Mufaro’s Beautiful Daughter\*s**  Weslandia (bullying; being yourself;civilisation) | Alice’s Adventures in Wonderland  Velveteen Rabbit  The Five Realms: The Legend of Podkin One-Ear  Gullivers Travels (LTS)  Lion Witch and the Wardrobe (classic fantasy)  Selfish Giant (LTS)  Winters Child  Leon and the Place Inbetween | **Orchard Book of Roman Myths**  Roman Invasion (My Story)  Roman Diary: The Journal of Iliona (A Young Slave)  The Roman Mysteries: The Thieves of Ostia  Roman Tales: The Fatal Fire by Terry Deary.  [Julius Zebra: Rumble with the Romans!](https://www.amazon.co.uk/Julius-Zebra-Rumble-Gary-Northfield/dp/1406365874/ref=nosim?tag=myc0e-21)  Romans on the Rampage  Diary of Dorkius Maximus  Roman Record (Usbourne) | | The Vanishing Rainforest  The Shaman’s Apprentice  In the Forest (Boisrobert/ Rigaud) Where’s the Elephant? Barroux  The Promise (Davies/ Carlin)  Varmints (Ward/ Craste)  The Wonder Garden (Williams/Broom)  Window (Baker)  Where the Forest Meets the Sea (Baker)  The Tiny Seed (Carle) (Puffin)  The Tin Forest (Ward) | The Robots Shed (LS animations)  The Lighthouse (LS animation)  **Polar Bear Explorers Club** |
| **Additional Y4 recommended fiction** | The Children of Green Knowe (5P)  Cinnamon\*  The Mousehole Cat  Cloud Tea Monkeys | **The Firework Makers Daughter (+playscript version)**  Snow-Walkers Son  Pippi Longstocking  Heidi  Emil and the Detectives  Max and the Millions (hearing loss)  Cloud Busting (Blackman) | The Lion and the Unicorn  FaRther |  | **Perry Angel’s Suitcase\*** | **Bill’s New Frock**  **Why the Whales Came**  Mary Poppins  Just William  **Two Weeks with the Queen**  Azzi in Between\* (war/ refugees) |
| **Linked non-Fiction** | **Until I Met Dudley** (explanation)  **River Story** (Hopper) | **Earth Shattering Events**  Flood  Little Leaders: Bold Women in Black History\* |  | The Beetle is Shy  Lesser-spotted animals  Creaturepedia  Mad about Monkeys  A Little Guide to Wild Flowers  Can We Save the Tiger?  Snow Leopard (Anderson)  The Bluest of Blue  Something about a Bear  Wild Animals of the North | The Beetle is Shy  Lesser-spotted animals  Creaturepedia  Mad about Monkeys  A Little Guide to Wild Flowers  Can We Save the Tiger?  Snow Leopard (Anderson)  The Bluest of Blue  Something about a Bear  Wild Animals of the North | **How does a Lighthouse Work?**  Young Heroes\* |
| **Linked Poetry** | Something Told the Wild Geese  Wind Glider | You are Old Father William  Jabberwocky (LTS) |  |  | For Forest (Nichols)  Dream Variations (Hughes) |  |
| **Fiction Outcome** | 1st person re-telling folktale | Tar Beach playscript  **Revisit and retrieve**: Playscript Y3  Edward Tulane (next chapter/ **diary)**  **Revisit and retrieve**: Diary Y3 | Historical story: Escape from Herculaneum | Own myth  Romulus and Remus playscript | Story sequel? | Hogarth’s diary entry  Prequel to The Iron Man |
| **NFO (within core English unit)** | **Persuasive:** Which character is the most important and why? **Revisit and retrieve**: Persuasion Y3 |  |  | **Non-chron. report (info):** Fact file on Roman God/dess/ Emperor (Eng/ hist?) |  | **Persuasive** letter |
| **NFO (separate English unit)** | **Explanation:** What journey does a river make? (Eng/ geog) **Revisit and retrieve**: Explanation Y3 |  | **Non chron. report (information):** What have the Romans ever done for us?(Eng/ hist)  **Revisit and retrieve**: Non-chron Y3 |  | **Persuasive advert:** Rainforest campaign-Against logging/ Save the Rainforest | **News report** (Recount): The sighting of the Iron Man |
| **NFO (wider curriculum)** | *Persuasive: Letter from Brutas: why Caesar should be killed (his)*  *Non-chron. report (information): Roman Emperor (Eng/hist)* |  |  |
| **Poetry outcome (within core English unit)** | Poetry performance- Griot calling to hear the tale | Write a poem about how Edward Tulane feels- link to feelings/Bookside Down | Writing poem in role of a Roman  (CLPE My life as a Goldfish Part 1: Session 7) |  | Perform ‘For Forest’  Write a poem about the Rainforest |  |
| **Poetry outcome (separate English unit)** | CLPE plan: Lessons could be covered in circle time- Poetry Performance 1.10 (NPD: Vision)  Session 2 - Poem Focus: Not Good (p.31)  Session 3 - Poem Focus: Our Class: An ABC (p.42) | CLPE plan: Lessons could be covered in circle time-  Session 5 - Poem Focus: Nothingness (p. 48)  Session 6 - Poem Focus: Different Wishing (p.54) | Poetry by Heart competition  SLAM poetry competition | Part 2- Wider environments and perspectives Poem: Superstitious Sayings p62 - 63- Link to Roman Gods? | The Rainmaker Danced Part 2 of teaching sequence | The Rainmaker Danced (part 3) Writing poem linked to: Robots/Iron man |
| **Oracy outcome**  **(English)** | Oral storytelling: Village that Vanished  Poetry Performance (NPD) | Perform play: Tar Beach  Readers Theatre (Edward Tulane) | Storytelling: Escape to Herculaneum  Poetry by Heart/ SLAM competition | Storytelling (own myth/ legend)  Perform Romulus and Remus play | Persuasive advert: ‘Against logging/ Save the Rainforest’ campaign | News conference  Perform poems (Poetry Festival) |
| **Oracy outcome (wider curriculum)** |  | *Recount: TV News report: Natural Disaster- Geography* | *Explanation/ persuasion: (Get Well Soon Show for KS1) How to keep our teeth healthy and why (sci)* | *Non-chron.(report): Present research on Roman Emperor (his)* |  |  |