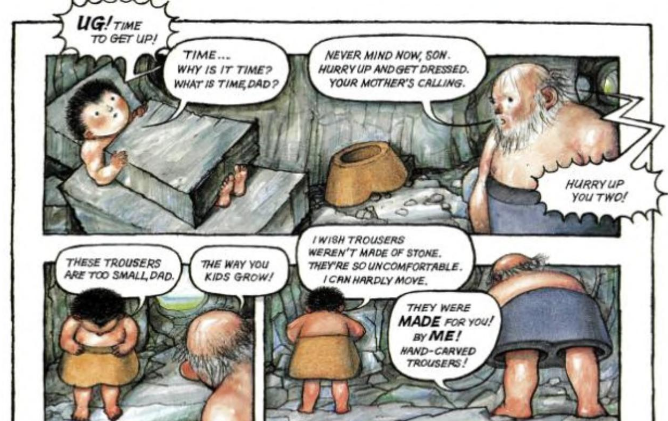
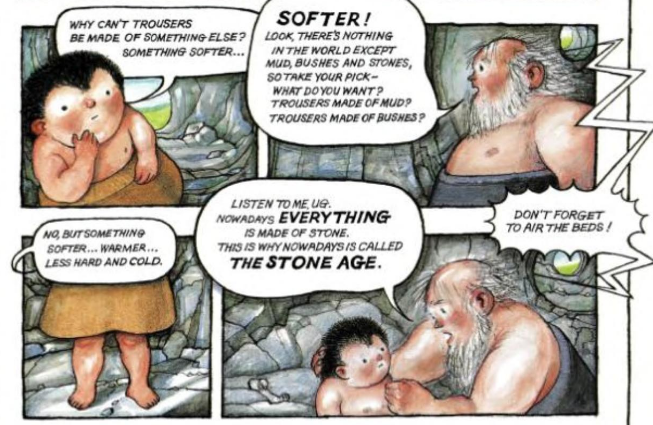
**Year 3 LITERACY week beginning 11.5.2020**

This week you will be creating some Stone Age characters and writing and drawing some conversations between the characters.

**Monday 11th May 2020 LI: To answer questions about a book**

Read the first page of the book ‘**Ug the Stone Age Boy**’ by Raymond Briggs and answer the questions below.





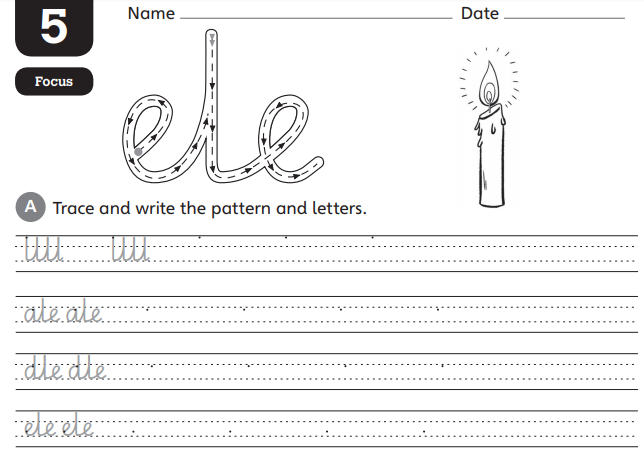
1. The little boy is called Ug. What do you notice about Ug’s bed?
2. What are Ug’s trousers made from?
3. What does Ug think about his trousers? Why?
4. Why do you think Dad Ug’s Dad seems cross when Ug complains about his trousers?
5. Ug is a humorous, funny book in a cartoon style. Are there any parts so far that you like or that make you laugh?
6. What questions fo you have about this book so far?

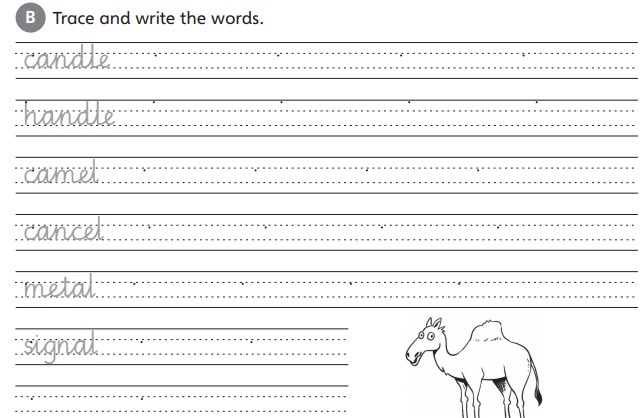
***I wonder… who, what, why, where, when, how?***

1. What do you predict will happen next in the story?

Monday 11th May 2020: Spelling & handwriting

Complete the handwriting sheet below:





**Tuesday 12th May 2020 LI: To find facts about characters**

Re-read the first page of Ug.

Create a **Role on the Wall** for Ug and Ug’s Dad.

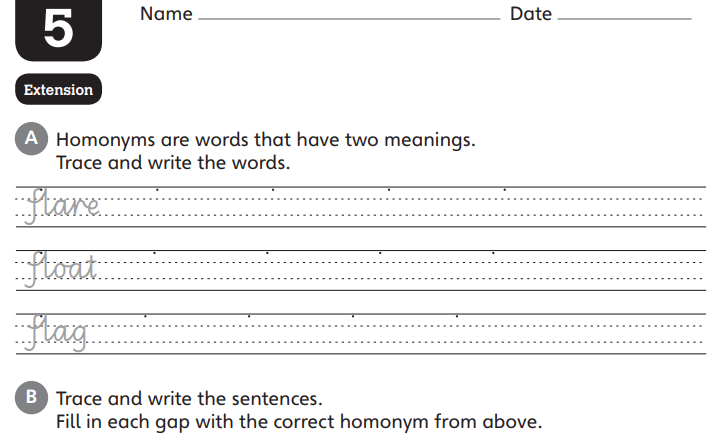
Write **facts** that we know about the characters on the **outside.**

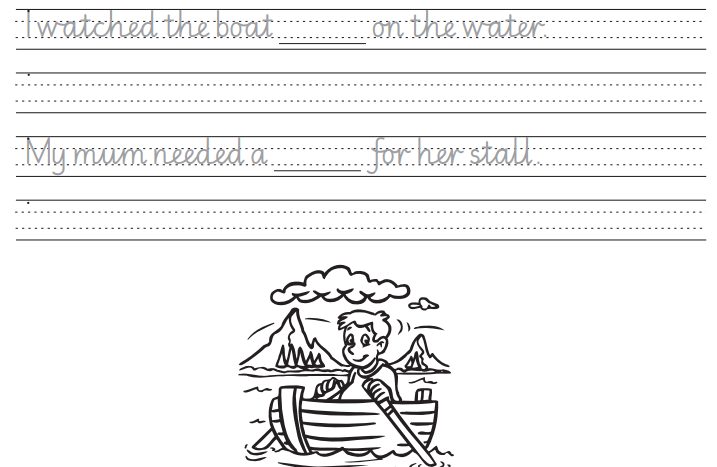
Write words and sentences to describe their **personality, thoughts and feelings** on the inside**.**

|  |  |
| --- | --- |
| Ug | Ug’s Dad |

Tuesday 12th May 2020: Spelling & handwriting

Complete the handwriting sheet below:





**Wednesday 13th May 2020 LI: To invent some Stone Age characters**

Invent two Stone Age characters of your own. Maybe they are also **father and son**, or **mother and daughter.** Maybe they are **brother and sister** or **two best friends.**

Draw and write about your two characters below.

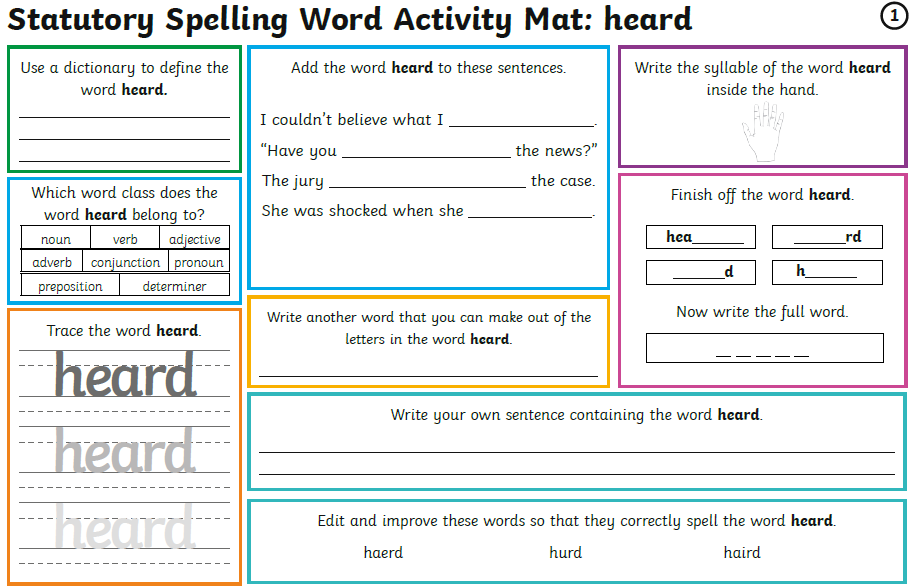
|  |  |
| --- | --- |
| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What are they good at?\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What kind of person are they?  (funny? kind? helpful? brave?)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What are they good at?\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What kind of person are they?  (funny? kind? helpful? brave?)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

How do the two characters know each other?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wednesday 13th May 2020: Spelling & handwriting

Complete the spelling sheet below:



**Thursday 14th May 2020 LI: To write a conversation in a comic strip**

Now think about **where** your characters are (in a cave? In a forest? On a beach?) and **what they might be doing?** (getting dressed? Going hunting? Lighting a fire?)

Then **draw** a three part **comic strip** like the comic strip in Ug with **speech bubbles** showing what your characters might say to each other.

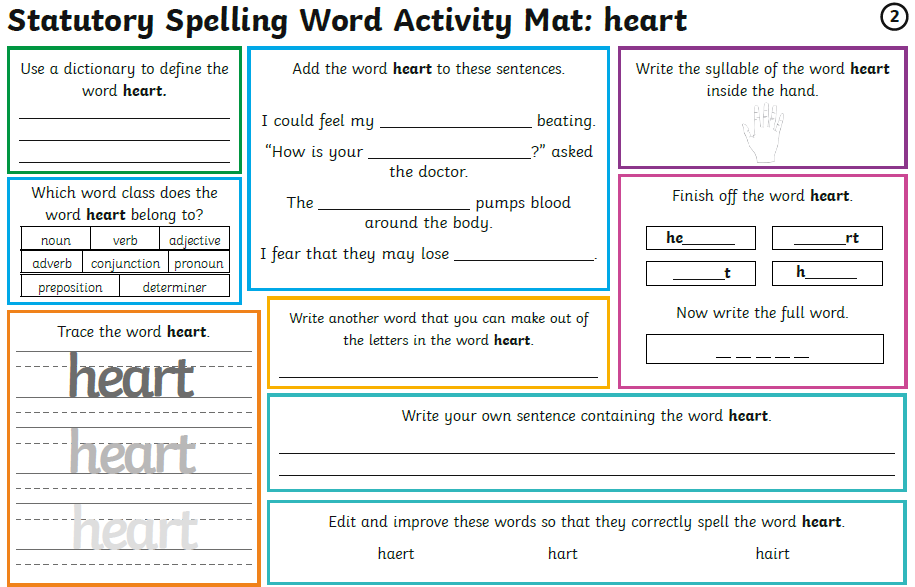
Where are they?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are they doing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1 | 2 | 3 |

Thursday 14th May 2020: Spelling & handwriting

Complete the spelling sheet below:



**Friday 15th May 2020 LI: To edit and publish a comic strip**

Re-read your comic strip to check that all your **capital letters** are correct (you need capital letters for names and at the start of sentences).

Put in **speech marks** at the beginning and end of what each person says: “I don’t want to wear stone trousers.”

Try to make your comic strip funny – add some more funny details or jokes if you can.

Then re-write your comic strip using **neat, joined handwriting** and **clear, detailed, coloured pictures.** You can email your published comic strips to us and we will put the best ones on the school website!

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| --- | --- | --- |
|  |  |  |
| 1 | 2 | 3 |

Friday 15th May 2020: Spelling & handwriting

Complete the spelling sheet below:

