

Year 3	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7weeks)
	<b>Little Blue Planet</b>	<b>Light and Dark</b>	<b>Ancient World</b>	<b>Going Green</b>	<b>Stones and Bones</b>	<b>From Farm to Fork</b>
<b>Experiences</b>	River Thames		British Museum/ Horniman Museum	Stepney Farm: Recycling workshop Local Area Field Study	Museum of London	
<b>Events and Festivals</b>	<ul style="list-style-type: none"> <li>National Poetry Day (1<sup>st</sup> Oct)</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Anti bullying week</li> <li>Bonfire Night 5<sup>th</sup> Nov</li> <li>Diwali/Hanukah / Xmas</li> </ul>	<ul style="list-style-type: none"> <li>World Book day</li> <li>Autism Awareness Week</li> <li>International language day</li> <li>Chinese new Year</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>World Fair Trade Day</li> <li>UNICEF Day for Change</li> </ul>	<ul style="list-style-type: none"> <li>World Refugee Day</li> <li>Poetry Festival</li> <li>Maths Week London (21-25 June)</li> </ul>
<b>Key Text</b>	Mungo + Picture Book Pirates	Voices in the Park	Cinderella of the Nile	The Lorax/ Lob	The First Drawing	Charlotte's Web
<b>Oracy outcome</b>	Write and perform a song (Sci)	Video report to governors (Geo)	Museum Curator	Presentation for assembly-recycling	Tour guide for cave art exhibition	Cooking show
<b>Science</b>	<b>Parts of Plants:</b> <i>How are seeds designed to be dispersed?</i> Revisit and retrieve: Habitats Y2	<b>Light and Shadows:</b> <i>Which material makes the best shadow?</i> Revisit and retrieve: Changing Shape Y2	<b>Magnets and Forces:</b> <i>Which surface will make the marble roll furthest?</i> Revisit and retrieve: Light and Shadows	<b>What Plants Need:</b> <i>What do plants need to grow well?</i> Revisit and retrieve: Parts of plants	<b>Rocks and Soils</b> <i>Why the water stays in the rock pool but doesn't stay on the sand</i> Revisit and retrieve: Magnets and Forces	<b>Movement and Feeding:</b> <i>How does our skeleton protect our organs and help us move?</i> Revisit and retrieve: Rocks and Soils
<b>History</b>		Revisit and retrieve: Kings, Queens and Leaders Y2	<b>Early Civilisations:</b> Overview and depth study of Ancient Egypt <i>How do we know about the life of ancient civilisations? (CUSP)</i>		<b>British History:</b> Changes in Britain from Stone Age to Iron Age <i>How did life change in Britain from the Stone Age to Iron Age? (CUSP)</i> Revisit and retrieve: Ancient Civilisations Ancient Egypt	
<b>Geography</b>	<b>Environmental Study:</b> <i>What is special about Planet Earth?</i> (GA unit) Maps, 2D and 3D world/ Intro to rivers/ protecting environment/ Day and Night  Revisit and retrieve: Continents and Oceans Y2			<b>Local Area: Mapwork/Fieldwork Human and Physical Features</b> Are there any green spaces where we live and what are they used for? Revisit and retrieve: Fieldwork Map Work and compass points (Y2)		<b>UK Study:</b> <i>What are the geographical features of the UK? (CUSP)</i> <b>RGS Map skills Year 3</b>  Revisit and retrieve: UK countries and cities KS1
<b>Art</b>		<b>Paint/Draw: Tone and Shade/ Light and Dark (ACCESS ART)</b>	<b>3D Art: Ancient Egyptian Clay Cartouches (Art of Ed)</b>		<b>Paint/Draw: Bones and Stones - Drawing like a caveman (ACCESS ART)</b>	
<b>DT</b>	<b>Textiles:</b> Cushion representing learning in geography. (KAPOW)			<b>Structures:</b> Nature photo frame: DATA		<b>Food:Eating Seasonally (KAPOW)</b>
<b>Music</b>	Music Express: Environment + Building	Music Express: Poetry + Singing French	Music Express: Ancient Worlds (Egypt Y4) + China (new year)	Music Express: Sounds + Time	Music Express: In the past + Communication	Music Express: Human body + Food and drink
<b>Computing</b>	Using technology Safely	Coding and programming	Safer Internet Day	Computer games	Real world technology	Coding and programming
<b>PE</b>	Athletics	Dance	Gymnastics	Cricket	Netball	Football
<b>French</b>	Kapow: Puppets	Kapow: Colour and size	Kapow: Playground games	Kapow:In the classroom	Kapow:Transport	Kapow: A circle of life
<b>PHSE</b>	Health and wellbeing Being healthy: keeping active, taking rest	Health and wellbeing Being healthy: eating well, dental care	Health and wellbeing Keeping safe; at home and school; our bodies; hygiene; medicines and household product	Relationships Families; family life; caring for each other	Living in the wider world Community; belonging to groups; similarities and differences; respect for others	Relationships Friendship; making positive friendships, managing loneliness, dealing with arguments
<b>RE (LBTH)</b>	What do different people believe about God?		Why are festivals important to religious communities?		What does it mean to be a Christian in Britain today?	

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<b>Key English Texts/(genres)</b>	<b>Mungo + Picture Book Pirates</b> (adventure)  <b>How Plants Work (DR/ Eng)</b> Dorion (explanation)	<b>Voices in the Park</b> (issues/dilemmas)  <b>The Day I Swapped my Dad for Two Goldfish (DR/Eng)</b> (fantasy/playscripts)	<b>Cinderella of the Nile</b> (fairy tale/historical setting)  <b>The Story of Tutankhamun (DR/ Eng)</b> (biog/recount)	<b>Lob</b> (magic/issues and dilemmas)  Festivals texts	<b>The First Cave Painting</b> (historical setting)	<b>Charlotte's Web</b> (issues and dilemmas) <b>(DR/Eng)</b>
	<u>Jelly Boots, Smelly Boots</u> (poems) <u>Where Zebras Go</u> (poems)		<u>A Kid In My Class</u> (poems)		<u>Poetry Pie</u>	
<b>Fiction (linked to English/ wider curriculum)</b>	<b>Fortunately the Milk</b> Peter Pan The Legend of Captain Crow's Teeth Nims Island <u>The Jolley Rogers Ghostly Galleon</u>  Mungo and the Spiders from Space Mungo and the Dinosaur Island Captain Flinn and the Pirate Dinosaurs Pirate Diary  Flotsam	<b>The Abominables</b> Dominic Grows Sweetcorn The Tunnel  Grandpa (Birmingham) Yours Sincerely Giraffe (Megumi) Laura's Star (Baumgart) Blob (Walliams) Bruno and Titch (Dempsey)	<b>Cat Tales: Ice Cat Hansel and Gretel (Browne)</b> Korean Cinderella* The Little Match Girl Beauty and the Beast The Fisherman and his Wife How the Camel got his hump <u>Ancient Egypt: Tales of Gods and Pharaohs</u> Scarabs Sectre There's a Pharoah in our Bath! The Plot on the pyramid Flat Stanley: The Great Egyptian Grave Robbery The Time Travelling Cat And The Egyptian Goddess My Story: Cleopatra Casting the Gods Adrift Secrets of a Sun king	<u>The Lorax</u> Grandad's Island (Davies) Grandpa Green (Smith) The Extraordinary Gardener (Boughton) The Little Gardener (Hughes) The Night Gardener (Fan) The Tiny Seed (Carle) A Forest (Martin) Tree: Seasons Come, Seasons Go (Hegarty and Teckentrup) Eddie's Garden: and How to Make Things Grow (Garland) Greenling (Pinfold) The Promise (Davies) Mama Miti. Wangari Maathai and the Trees of Kenya	<u>Ug: Boy Genius of Stone Age</u> The Pebble in my Pocket  Stone Age Boy Littlenose Collection: The Explorer Stone Age Tales: The Great Cave Cave Baby Dave's Cave Glog Audrey the Amazing Inventor Rosie Revere, Engineer What do you do with an idea?	<b>Sheep Pig</b> Little House on the Prairie Winnie-the-Pooh House at Pooh Corner Farm Boy The Butterfly Lion <b>The Battle of Bubble and Squeak</b>  The Silence Seeker* (refugees) Ali's Story*
<b>Additional Y3 recommended fiction</b>	<u>The BFG</u>	The Mysteries of Harris Burdick Sparky Leon and the Place in Between Black Dog	The Pied Piper of Hamelin (Morpurgo and Clark)	<b>A Necklace of Raindrops</b> A Bear Called Paddington Toys go Out The World According to Humphrey The Case of the Lost Boy Woof The Tear Thief The Heart and the Bottle	The Kane Chronicles: The Red Pyramid	Dancing in the Wings*
<b>Linked non-Fiction</b>			The Egyptian Echo	Allotment Month by Month (Buckingham) The Kew Gardens Children's Cookbook: Plant, Cook, Eat! The Ultimate Guide to Gardening (Amstutz) A Big Garden (Clément) Gardening for Beginners (Wheatley) A Little Guide to Gardening (Elworthy) A Little Guide to Wild Flowers (Voake) A Little Guide to Trees (Voake) RSPB First Book of Flowers (Ganeri) The Great Big Green Book (Hoffman)	<b>Lost Species</b> Savage Stone Age (Horrible Histories) Stone Age, Bone Age The Stone Age: Hunters, Gathers and Woolly Mammoths Writing History: Stone Age A Cartoon History of the Earth Volume 4: The Stick and Stone Age	

				The Lost Words (Macfarlane) Adder, Bluebell, Lobster (Gittins) Outdoor Classrooms: A Handbook for School Gardens (Nuttall)  We Are All Born Free I Have the Right to Be a Child My Little Book of Big Freedoms Dreams of Freedom (Amnesty Inte) Pankhurst/Parks (Little People Big Dreams)	The History Detective Investigates: Stone Age to Iron Age Britain in the Past: The Stone Age by Moira Butterfield Stone Age: History in Infographics	
Linked/ recommended poetry	A Caribbean Dozen (Agard)	Jim: A Cautionary Tale Catch a little Rhyme	<b>Old Possum's Book of Practical Cats</b> How does the Little Crocodile? Revolting Rhymes?	Let's Celebrate! Festival Poems from Around the World  For Forest (Nichols) A Tree Felled (Bloom) In The Tree's Defence (Harrold) On Forgetting That I Am A Tree (Awolola) A Good Play, The Swing and My Shadow	<b>A Literary Leaf for New and Collected Poems for Children by Carol-Ann Duffy (sand, moon)</b>	There was a Young Lady Whose Nose? There was an Old Man With a Beard? Ducks Ditty
<b>Fiction Outcome</b>	<b>Story retelling</b> from main character's perspective New <b>adventure</b> for Mungo	<b>Story retelling</b> from 5 <sup>th</sup> voice  <b>Playscript</b>	<b>Diary entry</b> <b>Revisit and retrieve</b> Diary (Recount) Y2 Alternative fairy tale	<b>Story retelling</b> from different perspective	<b>Story retelling</b> from 1 <sup>st</sup> person)	<b>Diary entries</b>
<b>NFO (within core English unit)</b>				<b>Persuasive speech</b> (animal/human rights)		<b>Persuasive letter</b>
<b>NFO (separate English unit)</b>	<b>Explanation:</b> How are seeds dispersed? (sci) <b>Revisit and retrieve</b> Explanations Y2	<i>Instructions for making a shadow puppet (sci)</i>	<b>Biography (recount)</b> Tutankhamun (Eng/ hist) <b>Revisit and retrieve</b> Recounts Y2	<b>Non-chronological report (info):</b> Festivals (RE) <b>Revisit and retrieve</b> Non-chron Y2	<b>Non-chron report (information):</b> Stone Age (hist)	<b>Explanation:</b> life-cycle of spider-linked to Charlotte's Web
<b>NFO (wider curriculum)</b>						
<b>Poetry outcome (within core English unit)</b>						Free verse/ haiku/ kenning linked to Charlotte's Web
<b>Poetry outcome (separate unit)</b>	Poetry Performance 1.10 (NPD: Vision)  Write and perform song/poem (parts of a plant-linked to science)	A concrete poem (see Poetryline: Where Zebras Go, session 4) Writing and perform a rhyming poem (see Poetryline session 5 - 6 Jelly Boots, Smelly Boots)	Poetry by Heart competition 11.2	A personal poem about a school memory (see session 12 / 13 Poetryline: A Kid in my Class)	Write an ode (see Poetryline Poetry Pie session 5)	
<b>Oracy outcome (English)</b>	Storytelling (Mungo's perspective) Poetry Performance (NPD)		Poetry by Heart competition 11.2	Readers theatre Speech on animal/ human rights		Readers theatre Perform poems (Poetry Festival)
<b>Oracy outcome (wider curriculum)</b>	<i>Explanation/ poem: Perform a song/poem explaining parts of plant (sci)</i>	<i>Explanation/ Instructions: Prepare a video report to school governors- How can we sustain &amp; improve school grounds (geog)</i>	<i>Non-chron. report: Descriptive speech as museum tour guide / curator describing some Ancient Egyptian artefacts (hist)</i>	<i>Persuasive: Speech for assembly - why / how we could recycle more in school (geog)</i>	<i>Information: Tour guide for parents for (cave) art exhibition? (hist/art)</i>	<i>Instructions: Cooking lesson for Year 2 (DT)</i>