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| **Year 2** | **Autumn 1** (7.5 weeks) | **Autumn 2** (7 weeks) | **Spring 1** (6 weeks) | **Spring 2** (5 weeks) | **Summer 1** (7 weeks) | **Summer 2** (7weeks) |
|  | **Home Sweet Home** | **Healthy Body, Healthy Mind** | **Living Things** | **Seeds and Stems** | **Far Away Places** | **Monarchs and Leaders** |
| **Experiences** | **Museum of London****London Fire Brigade Museum**  | **Pizza Express****Stepney Farm: Food Workshop** | **Stepney Farm: Life Cycles workshop****Billingsgate** | **Soanes Centre/ Kew** | **Nat History Museum/Soanes Centre** | **Tower of London** |
| **Events and Festivals** | * National Poetry Day (1st Oct)
 | * Remembrance Day
* Bonfire Night 5th Nov
* Diwali/Hannuakh / Xmas
* Anti-Bullying Week
 | * World Book day
* Autism Awareness Week
* International language day
 | * Easter
 | * World Fair Trade Day
* UNICEF Day for Change
 | * World Refugee Day
* Poetry Festival
* Maths Week London (21-25 June)
 |
| **Key Text** | **The Goldilocks Project** | **The Disgusting Sandwich**  | **The Secret of Black Rock**  | **Jim and the Beanstalk**  | **Man on the Moon** **Owl and Pussycat** | **George and the Dragon** |
| **Oracy Outcome** | **Interview with Fire of London baker (His)** | **Cookery demo/ show (DT)** | **Storytelling (Eng)** | **Gardening show (Sci)** | **Perform poem (linked to Owl and the Pussycat)** | **Horrible History Show: Miserable Monarchs** |
| ***Science*** | **Uses of Materials:** *What materials are best for a ball??* | **Feeding and Exercise:***What do humans need to stay alive, grow and be healthy?* | **Living Things:** *What is a life cycle?***Revisit and retrieve Feeding and Exercise** | **Growing Plants** *What do plants need to stay alive, grow and be healthy?***Revisit and retrieve Living Things** | **Habitats:** *What type of habitat does your animal need?***Revisit and retrieve Growing Plants** | **Changing Shape:** *How will the rides move at the Queen’s fair?***Revisit and retrieve Uses of materials** |
| **Seasons, day length and weather: Daily Dashboard** |
| ***History*** | **Significant historical event, people and places in own locality/ event beyond living memory:**The Great Fire of London *What was the Great Fire and why did it happen?*  | **The Lives of Significant Individuals in the past:** *What is special about Walter Tull and Nicola Adams:? (HA)* | **The Lives of Significant Individuals in the past** *The lives of Mary Anning and David Attenborough. What is the same and what is different? (CUSP)* | **Revisit and retrieve Great Fire of London** | **Revisit and retrieve Mary Anning/ David Attenborough** | **The Lives of Significant Individuals in the past::** *Who are the monarchs and leaders of the past?* |
| ***Geography*** | **Revisit and retrieve** UK countries and cities. Continents and Oceans/ Hot and cold places Y1Y1 |   |   | **Fieldwork skills, Map Work and compass directions****RGS Map skills Y2**(CUSP) | **Contrasting Location***: What is it like to live in an Amazon Village?*(CUSP)**Revisit and retrieve World Study** | **Revisit and retrieve** UK countries and cities Y1 |
| ***Art*** |  |  | **Collage/draw/3D:** *Drawing fish**Creating fish models****(ACCESS ART)*** | **Draw/ 3D:** *3D flowers/ close observational drawing/* *Artist Focus: Da Vinci ‘Sunflowers’ - group art****(ACCESS ART)*** | **Printing/Painting:** African Art fabric painting/printing/design |  |
| ***DT*** | **Structures**Baby Bear’s Chair (KAPOW)Homes: DATA unit | **Food:** A balanced diet: Making wraps (KAPOW) |  |  |  | **Mechanisms:** Moving Monster - link to dragon / a monster for knight to defeat(KAPOW). |
| ***Music*** | Music Express: Weather + Seasons | Music Express: Ourselves + our bodies | Music Express: Animals + water | Music Express: Storytime + Number | Music Express: our Land + Travel | Music Express: Toys + Patterns |
| ***Computing*** | Using technology safely | Coding and programming | Safer Internet Day | Computer games | Real World Technology | Coding and programming |
| ***PE*** | Athletics | Dance | Gymnastics | Net and Wall | Invasion | Striking and Fielding |
| ***PHSE*** | Relationships Friendship; feeling lonely; managing arguments  | Health and wellbeing Being healthy: eating, drinking, playing and sleeping | Relationships Behaviour; bullying; words and actions; respect for other | Living in the wider world People and jobs; money; role of the internet | Health and wellbeing Keeping safe; recognising risk; rules | Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up |
| ***RE (LBTH)*** | Who is a Muslim and what do they believe? | How and why do we celebrate special and sacred times? | How should we care for others and the world, and why does it matter? |

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|  | **Home Sweet Home** | **Healthy Body Healthy Mind** | **Living Things** | **Seeds and Stems** | **Far Away Places** | **Monarchs and Leaders** |
| **Key English texts/**(genres) | **The Goldilocks Project** (traditional tales with a twist/animal stories):-Goldilocks (Child)-Me and You (Browne)-Goldilocks and Just the One Bear **The Great Fire of London** (Adams and Lewis) (recount/ info.)**Blue Balloons and Rabbit Ears** (poems)part 1 (Intro) | **The Disgusting Sandwich** (animal stories)**Poems to Perform** part 1(Rhythm and Sound) | **The Secret of Black Rock** (folktale/legend)**Tadpoles Promise** (living things story with a twist!)**Poems to Perform** part 2**:** Natural World | **Jim and the Beanstalk** (traditional tales with a twist) N.B. updated version**Blue Balloons and Rabbit Ears (poems)** part 2 (Wild Imaginations) | **Man on the Moon** (stories in a fantasy setting)**A Walk in London** (recount/ info)**Owl and the Pussycat** (poem/fantasy) | **George and the Dragon** (legend)**The Dragon with a Big Nose** part 1-The City x 5 sessions |
| **Fiction (linked to English/****wider curriculum)** | **The Book of Bears****Rabbit and Bear**The Bear Under the Stairs The Bear and the PianoThe Colour of HomeHue Boy | The Fabulous Pie (Edwards)Yuck said the Yak (English)Spider Sandwiches (Freedman)The Giant Jam Sandwich (Lord)Tasty Poems (Bennett)How Did that Get in My Lunchbox (Butterworth)The Lighthouse Keeper’s Lunch (Armitage)**Avocado Baby****The Tiger Who Came to Tea**One Candle (also Year 6-Hanukkah/ remembering Holocaust) Fruits\* (Bloom) | A Stone for Sascha (Becker) **Tuesday****Frog and Toad Together**Tadpoles PromiseChanges (Browne)How to Find Gold\* (Schwarz) Emily Brown series\* (Cowell/ Layton)The Last Wolf\* (Grey) Rapunzel\*(Woollvin)Gracie the Lighthouse Cat (Brown) George Saves the World by Lunchtime (Readman/Roberts) The World Came to my Place Today Oi! Get off Our Train (Burningham) The Journey Home (Preston-Gannon) Dear Greenpeace (James) The Little Gardener (Hughes)  | **Who’s Afraid of the Big Bad Wolf****The Flower****The Stinky Cheese Man and other Fairly Stupid Tales****The Summer My Father Was Ten**And the Dish Ran Away with the SpoonThe Wolf Story: What Really Happened to Little Red Riding HoodThe True Story of the Three Little PigsThe Three Little Wolves & Big Bad PigThe MinpinsHouse Held up by Trees | Bob and the Moon Tree MysteryBob’s Best Ever Friend**Beegu\*****Dr Xargle’s Book of Earthlets** The Little House (Burton)Astro Girl\*Sidney, Stella and the MoonThe Colour of Home\***Eric\*** (visitors, aliens, difference)**Hotel Flamingo****Meerkat Mail****When the Rains Come**The Day the Crayons QuitThe Day the Crayons Came HomeWolves (Gravett)Anna Hibiscus\* (Atinuke/Tobia)Island Born\*Ramadan Moon\*Goggle-Eyed Goats\* | George, the Dragon and the Princess (Wormell)The Paper Bag Princess (Munsch)The Worst Princess (Kemp)The Egg (Robertson)The Snow Dragon (French)Sir Scallywag and the Deadly Dragon Poo (Andreae)Winnie and Wilbur: The Midnight Dragon (Thomas)The Little PrinceThe Very Smart Pea and the Princess to BeThe Frog Prince The Dragon MachineThe Day the War Came\* (refugees)The Girls (same sex relationships) |
| **Additional Y2 recommended fiction** | **The Owl who was Afraid of the Dark** **The Cat in the Hat**Iggy Peck ArchitectRosie Revere Engineer\* **The Building Boy****Flat Stanley** | **Amazing Grace****Pumpkin Soup****Not Now Bernard****Emily Browne and the Thing**I Doko, The Tale of a BasketThe Polar Express (Christmas) | Hey Little AntThe Heart and the Bottle? (loss) The Chickens Build a Wall (fear of new arrival) Cave BabyDinosaurs and all that Rubbish | The Magic Faraway TreeThe Tales of Peter RabbitAesops Fables e.g. The Hare and the Tortoise?Traditional Stories, including those from different culturesThe Red Tree (finding hope) | **Fantastic Mr Fox****Gorilla****The Giraffe, The Pelly and Me****The Hodgeheg (PDF available)** **Willa and Old Miss Annie**Red Kite, Blue KiteLeon and Bob (friendship, loneliness)The Lotus Seed? Vietnam/ immigrationThe Journey Home  | **Ada Twist and the Perilous Pantaloons**Ada Twist Scientist\*The Book with no PicturesAzzi in Between\* (Garland)  |
| Linked **Non-Fiction** | The Great Fire of London (Adams and Lewis)  |  | **Fanatical about Frogs**The Big Book of the Blue (Zommer) Deep in the Ocean (Brunellière) Dougal’s Deep-Sea Diary (Bartram)Rocks and Minerals: The Definitive Visual Guide (Bonewitz)A Rock is Lively (Hutts Aston/ Long) Solving the Puzzle Under the Sea: Marie Tharp Maps the Ocean Floor (Burleigh) Shark Lady: The Daring Tale of How Eugenie Clark Dove Into History My Green Day (Walsh) 10 Things I Can Do to Help My WorldThe Everything Kids' Environment Book learn how you can…(Amsel)The Great Big Green Book (Hoffman)The Fossil Girl. Mary Anning's Dinosaur Discovery |  | **Africa, Amazing Africa**A Walk in London (Rubbino)MirrorOwl Babies |  |
| Linked/ recommended **Poetry** | **Blue Balloons and Rabbit Ears**Scissors (Alhberg) | **Poems to Perform** ‘Twas the Night Before Christmas | **Poems to Perform** The Frog (Belloc)Make Way for Little DucklingsI Do Not Mind You Winter Wind | **Blue Balloons and Rabbit Ears**  | **The Dragon with a Big Nose**  | **The Dragon with a Big Nose**  |
| **Fiction Outcome** | Sequel story | Own version of story | Own version of Tadpole’s Promise | Own Fractured Fairytale | Retelling from different perspective | Own dragon story |
| **NFO (within core English unit)** |  |  | **Letter:** to character (advice) **or** to author (book review)**Non-chron report (Information**): fishermen/women**Revisit and retrieve** Non-chron./Info Y1 |  |  | **Recount (letter**/diary) |
| **NFO (separate English unit)** | **Recount** (diary): **The Great Fire of London (Adams and Lewis)** (hist)**Revisit and retrieve** Recount (diary) Y1 | **Instructions:** Making a fruit snack (DT)**Revisit and retrieve** Instructions Y1 | **Explanation:** Life-cycle of a frog **(Tadpoles Promise)** (Eng/sci) |  | **Recount/ non-chron. report (info)** A Walk in…guidebook |  |
| **NFO (wider curriculum)** | *Instructions: Gardening show (sci)* *Directions to Soanes Centre/ Kew (geog)* |  |
| **Poetry outcome (within core English unit)** |  |  | Own Poem: Under the Water? |  |  |  |
| **Poetry outcome (separate English unit)** | **Blue Balloons and Rabbit Ears (part 1):** create/ publish/ perform list poem (linked to text?) Poetry Performance 1.10 (NPD) | **Poems to Perform 1:** class poem | **Poems to Perform 2:** class anthology | **Blue Balloons and Rabbit Ears (part 2)**create/ publish/ perform plant poem | Poem (based on Owl and Pussycat) | **The Dragon with a Big Nose (part 1):**Create/perform own ‘Out in the City’ poem |
| **Oracy outcome****(English)** | Perform poem (see above)Poetry Performance 1.10 (NPD) |  | StorytellingReaders Theatre | Perform poem | Perform poem (linked to Owl and the Pussycat) | Perform poems (Poetry Festival) |
| **Oracy outcome (wider curriculum)** | Recount/ information: Interview with Fire of London baker (Eng/ hist) | *Instructions: Cookery demo/ show (DT)* |  | *Instructions: Act out gardening show (sci); Give oral directions to…(geog)* |  | *Non-chron. report/ recount: devise and present sketch for Horrible History show: Miserable Monarchs* |