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| **Year 2** | **Autumn 1** (7.5 weeks) | | **Autumn 2** (7 weeks) | **Spring 1** (6 weeks) | **Spring 2** (5 weeks) | | **Summer 1** (7 weeks) | **Summer 2** (7weeks) |
|  | **Home Sweet Home** | | **Healthy Body, Healthy Mind** | **Living Things** | **Seeds and Stems** | | **Far Away Places** | **Monarchs and Leaders** |
| **Experiences** | **Museum of London**  **London Fire Brigade Museum** | | **Pizza Express**  **Stepney Farm: Food Workshop** | **Stepney Farm: Life Cycles workshop**  **Billingsgate** | **Soanes Centre/ Kew** | | **Nat History Museum/Soanes Centre** | **Tower of London** |
| **Events and Festivals** | * National Poetry Day (1st Oct) | | * Remembrance Day * Bonfire Night 5th Nov * Diwali/Hannuakh / Xmas * Anti-Bullying Week | * World Book day * Autism Awareness Week * International language day | * Easter | | * World Fair Trade Day * UNICEF Day for Change | * World Refugee Day * Poetry Festival * Maths Week London (21-25 June) |
| **Key Text** | **The Goldilocks Project** | | **The Disgusting Sandwich** | **The Secret of Black Rock** | **Jim and the Beanstalk** | | **Man on the Moon**  **Owl and Pussycat** | **George and the Dragon** |
| **Oracy Outcome** | **Interview with Fire of London baker (His)** | | **Cookery demo/ show (DT)** | **Storytelling (Eng)** | **Gardening show (Sci)** | | **Perform poem (linked to Owl and the Pussycat)** | **Horrible History Show: Miserable Monarchs** |
| ***Science*** | **Uses of Materials:**  *What materials are best for a ball??* | | **Feeding and Exercise:**  *What do humans need to stay alive, grow and be healthy?* | **Living Things:**  *What is a life cycle?*  **Revisit and retrieve Feeding and Exercise** | **Growing Plants**  *What do plants need to stay alive, grow and be healthy?*  **Revisit and retrieve Living Things** | | **Habitats:**  *What type of habitat does your animal need?*  **Revisit and retrieve Growing Plants** | **Changing Shape:**  *How will the rides move at the Queen’s fair?*  **Revisit and retrieve Uses of materials** |
| **Seasons, day length and weather: Daily Dashboard** | | | | | | | |
| ***History*** | **Significant historical event, people and places in own locality/ event beyond living memory:**  The Great Fire of London *What was the Great Fire and why did it happen?* | | **The Lives of Significant Individuals in the past:** *What is special about Walter Tull and Nicola Adams:? (HA)* | **The Lives of Significant Individuals in the past** *The lives of Mary Anning and David Attenborough. What is the same and what is different? (CUSP)* | **Revisit and retrieve Great Fire of London** | | **Revisit and retrieve Mary Anning/ David Attenborough** | **The Lives of Significant Individuals in the past::** *Who are the monarchs and leaders of the past?* |
| ***Geography*** | **Revisit and retrieve** UK countries and cities. Continents and Oceans/ Hot and cold places Y1Y1 | |  |  | **Fieldwork skills, Map Work and compass directions**  **RGS Map skills Y2**  (CUSP) | | **Contrasting Location***: What is it like to live in an Amazon Village?*  (CUSP)  **Revisit and retrieve World Study** | **Revisit and retrieve** UK countries and cities Y1 |
| ***Art*** |  | |  | **Collage/draw/3D:**  *Drawing fish*  *Creating fish models*  ***(ACCESS ART)*** | **Draw/ 3D:** *3D flowers/ close observational drawing/*  *Artist Focus: Da Vinci ‘Sunflowers’ - group art*  ***(ACCESS ART)*** | | **Printing/Painting:**  African Art fabric painting/printing/  design |  |
| ***DT*** | **Structures**  Baby Bear’s Chair (KAPOW)  Homes: DATA unit | | **Food:**  A balanced diet: Making wraps (KAPOW) |  |  | |  | **Mechanisms:** Moving Monster - link to dragon / a monster for knight to defeat  (KAPOW). |
| ***Music*** | Music Express: Weather + Seasons | Music Express: Ourselves + our bodies | | Music Express: Animals + water | Music Express: Storytime + Number | Music Express: our Land + Travel | | Music Express: Toys + Patterns |
| ***Computing*** | Using technology safely | | Coding and programming | Safer Internet Day | Computer games | | Real World Technology | Coding and programming |
| ***PE*** | Athletics | | Dance | Gymnastics | Net and Wall | | Invasion | Striking and Fielding |
| ***PHSE*** | Relationships Friendship; feeling lonely; managing arguments | | Health and wellbeing Being healthy: eating, drinking, playing and sleeping | Relationships Behaviour; bullying; words and actions; respect for other | Living in the wider world People and jobs; money; role of the internet | | Health and wellbeing Keeping safe; recognising risk; rules | Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up |
| ***RE (LBTH)*** | Who is a Muslim and what do they believe? | | | How and why do we celebrate special and sacred times? | | | How should we care for others and the world, and why does it matter? | |

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|  | **Home Sweet Home** | **Healthy Body Healthy Mind** | | **Living Things** | **Seeds and Stems** | | **Far Away Places** | **Monarchs and Leaders** |
| **Key English texts/**(genres) | **The Goldilocks Project** (traditional tales with a twist/animal stories):  -Goldilocks (Child)  -Me and You (Browne)  -Goldilocks and Just the One Bear  **The Great Fire of London** (Adams and Lewis) (recount/ info.)  **Blue Balloons and Rabbit Ears** (poems)part 1 (Intro) | | **The Disgusting Sandwich** (animal stories)  **Poems to Perform** part 1(Rhythm and Sound) | **The Secret of Black Rock** (folktale/legend)  **Tadpoles Promise** (living things story with a twist!)  **Poems to Perform** part 2**:** Natural World | **Jim and the Beanstalk** (traditional tales with a twist) N.B. updated version  **Blue Balloons and Rabbit Ears (poems)** part 2 (Wild Imaginations) | | **Man on the Moon** (stories in a fantasy setting)  **A Walk in London** (recount/ info)  **Owl and the Pussycat** (poem/fantasy) | **George and the Dragon** (legend)  **The Dragon with a Big Nose** part 1-The City x 5 sessions |
| **Fiction (linked to English/**  **wider curriculum)** | **The Book of Bears**  **Rabbit and Bear**  The Bear Under the Stairs  The Bear and the Piano  The Colour of Home  Hue Boy | | The Fabulous Pie (Edwards)  Yuck said the Yak (English)  Spider Sandwiches (Freedman)  The Giant Jam Sandwich (Lord)  Tasty Poems (Bennett)  How Did that Get in My Lunchbox (Butterworth)  The Lighthouse Keeper’s Lunch (Armitage)  **Avocado Baby**  **The Tiger Who Came to Tea**  One Candle (also Year 6-Hanukkah/ remembering Holocaust)  Fruits\* (Bloom) | A Stone for Sascha (Becker)  **Tuesday**  **Frog and Toad Together**  Tadpoles Promise  Changes (Browne)  How to Find Gold\* (Schwarz)  Emily Brown series\* (Cowell/ Layton)  The Last Wolf\* (Grey)  Rapunzel\*(Woollvin)  Gracie the Lighthouse Cat (Brown)  George Saves the World by Lunchtime (Readman/Roberts)  The World Came to my Place Today  Oi! Get off Our Train (Burningham)  The Journey Home (Preston-Gannon)  Dear Greenpeace (James)  The Little Gardener (Hughes) | **Who’s Afraid of the Big Bad Wolf**  **The Flower**  **The Stinky Cheese Man and other Fairly Stupid Tales**  **The Summer My Father Was Ten**  And the Dish Ran Away with the Spoon  The Wolf Story: What Really Happened to Little Red Riding Hood  The True Story of the Three Little Pigs  The Three Little Wolves & Big Bad Pig  The Minpins  House Held up by Trees | | Bob and the Moon Tree Mystery  Bob’s Best Ever Friend  **Beegu\***  **Dr Xargle’s Book of Earthlets**  The Little House (Burton)  Astro Girl\*  Sidney, Stella and the Moon  The Colour of Home\*  **Eric\*** (visitors, aliens, difference)  **Hotel Flamingo**  **Meerkat Mail**  **When the Rains Come**  The Day the Crayons Quit  The Day the Crayons Came Home  Wolves (Gravett)  Anna Hibiscus\* (Atinuke/Tobia)  Island Born\*  Ramadan Moon\*  Goggle-Eyed Goats\* | George, the Dragon and the Princess (Wormell)  The Paper Bag Princess (Munsch)  The Worst Princess (Kemp)  The Egg (Robertson)  The Snow Dragon (French)  Sir Scallywag and the Deadly Dragon Poo (Andreae)  Winnie and Wilbur: The Midnight Dragon (Thomas)  The Little Prince  The Very Smart Pea and the Princess to Be  The Frog Prince  The Dragon Machine  The Day the War Came\* (refugees)  The Girls (same sex relationships) |
| **Additional Y2 recommended fiction** | **The Owl who was Afraid of the Dark**  **The Cat in the Hat**  Iggy Peck Architect  Rosie Revere Engineer\*  **The Building Boy**  **Flat Stanley** | | **Amazing Grace**  **Pumpkin Soup**  **Not Now Bernard**  **Emily Browne and the Thing**  I Doko, The Tale of a Basket  The Polar Express (Christmas) | Hey Little Ant  The Heart and the Bottle? (loss)  The Chickens Build a Wall (fear of new arrival)  Cave Baby  Dinosaurs and all that Rubbish | | The Magic Faraway Tree  The Tales of Peter Rabbit  Aesops Fables e.g. The Hare and the Tortoise?  Traditional Stories, including those from different cultures  The Red Tree (finding hope) | **Fantastic Mr Fox**  **Gorilla**  **The Giraffe, The Pelly and Me**  **The Hodgeheg (PDF available)**  **Willa and Old Miss Annie**  Red Kite, Blue Kite  Leon and Bob (friendship, loneliness)  The Lotus Seed? Vietnam/ immigration  The Journey Home | **Ada Twist and the Perilous Pantaloons**  Ada Twist Scientist\*  The Book with no Pictures  Azzi in Between\* (Garland) |
| Linked **Non-Fiction** | The Great Fire of London (Adams and Lewis) | |  | **Fanatical about Frogs**  The Big Book of the Blue (Zommer)  Deep in the Ocean (Brunellière)  Dougal’s Deep-Sea Diary (Bartram)  Rocks and Minerals: The Definitive Visual Guide (Bonewitz)  A Rock is Lively (Hutts Aston/ Long)  Solving the Puzzle Under the Sea: Marie Tharp Maps the Ocean Floor (Burleigh)  Shark Lady: The Daring Tale of How Eugenie Clark Dove Into History  My Green Day (Walsh)  10 Things I Can Do to Help My World  The Everything Kids' Environment Book learn how you can…(Amsel)  The Great Big Green Book (Hoffman)  The Fossil Girl. Mary Anning's Dinosaur Discovery | |  | **Africa, Amazing Africa**  A Walk in London (Rubbino)  Mirror  Owl Babies |  |
| Linked/ recommended **Poetry** | **Blue Balloons and Rabbit Ears**  Scissors (Alhberg) | | **Poems to Perform**  ‘Twas the Night Before Christmas | **Poems to Perform**  The Frog (Belloc)  Make Way for Little Ducklings  I Do Not Mind You Winter Wind | | **Blue Balloons and Rabbit Ears** | **The Dragon with a Big Nose** | **The Dragon with a Big Nose** |
| **Fiction Outcome** | Sequel story | | Own version of story | Own version of Tadpole’s Promise | | Own Fractured Fairytale | Retelling from different perspective | Own dragon story |
| **NFO (within core English unit)** |  | |  | **Letter:** to character (advice) **or**  to author (book review)  **Non-chron report (Information**): fishermen/women  **Revisit and retrieve** Non-chron./Info Y1 | |  |  | **Recount (letter**/diary) |
| **NFO (separate English unit)** | **Recount** (diary): **The Great Fire of London (Adams and Lewis)** (hist)  **Revisit and retrieve** Recount (diary) Y1 | | **Instructions:** Making a fruit snack (DT)  **Revisit and retrieve** Instructions Y1 | **Explanation:** Life-cycle of a frog **(Tadpoles Promise)** (Eng/sci) | |  | **Recount/ non-chron. report (info)**  A Walk in…guidebook |  |
| **NFO (wider curriculum)** | *Instructions: Gardening show (sci)*  *Directions to Soanes Centre/ Kew (geog)* |  |
| **Poetry outcome (within core English unit)** |  | |  | Own Poem: Under the Water? | |  |  |  |
| **Poetry outcome (separate English unit)** | **Blue Balloons and Rabbit Ears (part 1):** create/ publish/ perform list poem (linked to text?)  Poetry Performance 1.10 (NPD) | | **Poems to Perform 1:** class poem | **Poems to Perform 2:** class anthology | | **Blue Balloons and Rabbit Ears (part 2)**  create/ publish/ perform plant poem | Poem (based on Owl and Pussycat) | **The Dragon with a Big Nose (part 1):**  Create/perform own ‘Out in the City’ poem |
| **Oracy outcome**  **(English)** | Perform poem (see above)  Poetry Performance 1.10 (NPD) | |  | Storytelling  Readers Theatre | | Perform poem | Perform poem (linked to Owl and the Pussycat) | Perform poems (Poetry Festival) |
| **Oracy outcome (wider curriculum)** | Recount/ information: Interview with Fire of London baker (Eng/ hist) | | *Instructions: Cookery demo/ show (DT)* |  | | *Instructions: Act out gardening show (sci); Give oral directions to…(geog)* |  | *Non-chron. report/ recount: devise and present sketch for Horrible History show: Miserable Monarchs* |