## Year 6 : Curriculum sequence on a page

Autumn	Spring	Summer
Events:	Events:	Events:
National Poetry Day 6/10 Winter performance for parents	Number Day 4/2. World Book Day 2/3 British Science Week 10-19 March	Pyjama Rama 13/5 CUSP art week +London Maths Week 27/6-1/7
CUSP Reading  Roof toppers The Listeners – Walter de la Mare Skellig A Carol from Flanders – Frederick Niven	<ul> <li>Pig Heart Boy</li> <li>How to Live Forever</li> <li>All Aboard the Empire Windrush</li> <li>The Island</li> </ul>	<ul> <li>Intro to Dickens – Oliver Twist</li> <li>Dare to be You (KS2 – KS3 transition)</li> <li>Shakespeare's Sonnets: – Sonnet 27</li> </ul>
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B)  Autobiography - builds on CUSP famous naturalists  First person stories with a moral.  Poems that create images and explore vocabulary (War poetry) - Remembrance  Discursive writing and speeches - builds on CUSP Study of Europe  Explanatory text - builds on CUSP phenomena of light  Shakespeare (Sonnets).	<ul> <li>Explanatory texts – builds on CUSP Circulatory system</li> <li>Autobiography – builds on CUSP sporting heroes</li> <li>Extended third person narrative (adventure stories) – builds on CUSP Disaster stories</li> <li>Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing.</li> <li>First person stories with a moral</li> </ul>	<ul> <li>Extended third person narrative (adventure stories)</li> <li>Newspaper report – builds on CUSP conflict and peace</li> <li>Poems that create images and explore vocabulary – builds on CUSP conflict and peace</li> <li>Discursive writing and speeches.</li> <li>Shakespeare (Sonnets)</li> </ul>
Number: Place value     Number: Addition, subtraction, multiplication and division     Number: Fractions A     Number: Fractions B     Measurement: Converting units	<ul> <li>Number: Ratio</li> <li>Number: Algebra</li> <li>Number: Decimals</li> <li>Number: Fractions decimals and percentages</li> <li>Measurement: Area, perimeter and volume</li> <li>Statistics</li> </ul>	<ul> <li>Geometry: Shape</li> <li>Geometry: Position and direction</li> </ul>
CUSP Science  Living things and their habitats  Light	<ul> <li>Animals, including humans</li> <li>Animals, including humans (water transport)</li> </ul>	<ul><li>Electricity</li><li>Evolution and inheritance</li></ul>
CUSP Art and Design      Drawing     Painting and collage	• 3D	<ul><li>Painting</li><li>Creative Response</li></ul>
Kapow Computing  Bletchley Park  Programming: Intro to python	Big data 1     Online safety	<ul><li>History of computers</li><li>Inventing a product</li></ul>
CUSP Design and Technology  Food and Nutrition Structures	<ul> <li>Mechanisms</li> </ul>	<ul><li>Electrical systems</li><li>Textiles</li></ul>
CUSP Geography  Comparison study – UK, Europe and North or South America	Physical processes: Earthquakes, mountains and volcanoes	Settlements     Maps and orienteering
CUSP History  • 5 significant monarchs	Windrush generation	Beyond 1066: Local History Study - how did conflict change our locality in World War 2?
Kapow Music  ■ Advanced Rhythms  ■ Songs of WW2	Pitch dynamics and texture Film Music  Film Music	<ul><li>Theme + Variation</li><li>Composing a Leaver's Song</li></ul>
Kapow French  ■ Sport and the Olympics  ■ Football Champions	In my French house     Holidays	Visiting a Town in France
PE: Get Set 4 PE  Badminton / Tag rugby Dance / Hockey	Gymnastics / Basketball     Dodgeball / Rounders	<ul><li>Tennis / Outdoor adventurous</li><li>Athletics / Swimming (2 week block)</li></ul>
PSHE: One Decision  Water safety  First Aid  Worry  Stealing  End of module assessments  Human activity and climate change (Caring for our world resources)	<ul> <li>Image sharing (Y5 unit)</li> <li>Alcohol + drugs</li> <li>End of module assessments</li> </ul>	<ul> <li>Puberty/ conception (CWP resources)</li> <li>working world: In App purchases</li> <li>World without judgement: British values</li> <li>End of module assessment</li> </ul>
RE: TH Agreed Syllabus  What does it mean to be a Muslim in Britain today? Part 2 (Qu 6-9)  What do religions say to us when life gets hard?	<ul> <li>What can be done to reduce racism?</li> <li>What can we learn from religious and non-religious worldviews?</li> </ul>	<ul> <li>Green religion: What do religious and non- religious world views teach about caring for the Earth?</li> </ul>