

# Year 5 : Curriculum sequence on a page

Autumn	Spring	Summer
<b>Events:</b> National Poetry Day 6/10/ Winter performance for parents	<b>Events:</b> Number Day 4/2. World Book Day 2/3 British Science Week 10-19 March	<b>Events:</b> Pyjama Rama 13/5 CUSP art week +London Maths Week 27/6-1/7
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey</li> <li>Secrets of a Sun King</li> <li>If – Rudyard Kipling</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream</li> <li>I am not a label</li> <li>The Boy in the Tower</li> <li>Daffodils – William Wordsworth</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer</li> <li>Five Children and It</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Balanced argument – builds on CUSP Disturbance of a natural habitat</li> <li>Third person stories set in another culture</li> <li>Poems that use word play – builds on CUSP Vocabulary in languages</li> <li>Formal letters of application</li> <li>Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture – builds on CUSP location study</li> <li>Poems which explore form.</li> <li>Playscripts (Shakespeare retelling)</li> <li>Formal letters of application – builds on CUSP design for a purpose</li> <li>Poems that use word play</li> <li>Biography – builds on CUSP Earth and space</li> </ul>	<ul style="list-style-type: none"> <li>Balanced argument – builds on properties of materials</li> <li>Poems which explore form – CUSP music lyrics</li> <li>Playscripts</li> <li>Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya</li> <li>Biography – builds on CUSP famous modern scientists</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Measurement: Area</li> <li>Number: Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Measurement: Length and perimeter</li> <li>Number: Fractions</li> <li>Number: Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Consolidation</li> <li>Geometry: Shape</li> <li>Statistics</li> <li>Geometry: Position and direction</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces continued</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing (Kapow)</b> <ul style="list-style-type: none"> <li>Search engines</li> <li>Programming 1: music</li> </ul>	<ul style="list-style-type: none"> <li>Mars rover 1</li> <li>Online safety</li> </ul>	<ul style="list-style-type: none"> <li>Stop motion (choose option 1)</li> <li>Mars Rover 2</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Systems</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Food &amp; Nutrition (Was Block F)</li> </ul>	<ul style="list-style-type: none"> <li>Structures</li> <li>Mechanisms (Was Block D)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>Revisit world countries – biomes and environmental regions</li> <li>OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greeks</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greeks</li> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Kapow Music</b> <ul style="list-style-type: none"> <li>Musical Theatre (4/5 weeks)</li> <li>Blues (4/5 weeks)</li> <li>Winter performance</li> </ul>	<ul style="list-style-type: none"> <li>South and West Africa</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Looping and Mixing</li> <li>Composition notation (re-visit Anc Egypt)</li> <li></li> </ul>
<b>Kapow French</b> <ul style="list-style-type: none"> <li>Monster Pets</li> <li>Space Exploration</li> </ul>	<ul style="list-style-type: none"> <li>Shopping</li> <li>French speaking world</li> </ul>	<ul style="list-style-type: none"> <li>Verbs</li> <li>French Family</li> </ul>
<b>PE : Get Set 4 PE</b> <ul style="list-style-type: none"> <li>Yoga/ volleyball</li> <li>Dance/ Fitness</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics/ football</li> <li>Cricket/ netball</li> </ul>	<ul style="list-style-type: none"> <li>Golf/ Tennis</li> <li>Athletics/ Swimming (2 week block in June)</li> </ul>
<b>PSHE: One Decision</b> <ul style="list-style-type: none"> <li>Peer pressure</li> <li>First Aid</li> <li>Anger</li> <li>Looking out for others</li> <li>Adult and children's views</li> <li>Human activity and climate change (Caring for our world resources)</li> </ul>	<ul style="list-style-type: none"> <li>Making friends online (Y6 unit)</li> <li>Smoking</li> <li>Adult and children's views</li> </ul>	<ul style="list-style-type: none"> <li>Puberty (CWP resources)</li> <li>The working world: Enterprise</li> <li>World without judgement: Inclusion and acceptance</li> <li>Adult and children's views</li> <li></li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Why do some people think God exists?</li> <li>What does it mean to be Muslim in Britain today? (Part 1 Qu1-5)</li> </ul>	<ul style="list-style-type: none"> <li>If God is everywhere, why go to a place of worship?</li> </ul>	<ul style="list-style-type: none"> <li>What matters to Christians and Humanists?</li> </ul>

## Suggested Sequence

YEAR 5 Autumn 2022			Weekly Science			
5/9	Geography	World countries - biomes and environmental regions	Cycl e 1	What properties do materials have? How do we use them?	Proper ties and chang es of materi als	
	Art	Drawing and painting Block A				
12/9	Geography	World countries - biomes and environmental regions		What is a solution and what is a mixture?		
	Art	Drawing and painting Block A				
19/9	Geography	World countries - biomes and environmental regions		How can we separate materials from a mixture?		
	Art	Drawing and painting Block A				
26/9	Geography	World countries - biomes and environmental regions		How can we separate materials from a solution?		
	Art	Drawing and painting Block A				
3/10	Geography	World countries - biomes and environmental regions		What changes are reversible?		
	Art	Drawing and painting Block A				
10/10	Geography	World countries - biomes and environmental regions		What changes are irreversible?		
	DT	Block A: Food and Nutrition Why are our diets so different?				
17/10	Flexible Week: DT: afternoons + full day. Block A: Food and Nutrition Why are our diets so different? Retrieval Geography + Science					
24/10	Half Term					
31/10	History	Ancient Greeks	Cycl e 2	Retrieval Y4 and Autumn 1	Animal s, includ ing human s	
	Art	Printmaking Block B				
7/11	History	Ancient Greeks		Retrieval Y4 and Autumn 1		
	Art	Printmaking				
14/11	History	Ancient Greeks		What is the human timeline?		
	Art	Printmaking				
21/11	History	Ancient Greeks		How do we change into adults?		
	Art	Printmaking				
28/11	History	Ancient Greeks		How do human and animal lifespans compare?		
	Art	Printmaking				
5/12	History	Ancient Greeks		Retrieval		
	DT	Systems				
12/12	Flexible Week: DT afternoons and day: Block B Systems Retrieval Geography/History + Science					

YEAR 5 Spring 2023				Weekly Science		
Wed 4/1	History	Ancient Greeks	Cy cle 3	Remember gravity When is friction helpful and when is it not?	Forces	
	Art	Textiles and collage Block C				
9/1	History	Ancient Greeks		What's the effect of air resistance?		
	Art	Textiles and collage				
16/1	Geography	4 and 6 figure grid references		What's the effect of water resistance?		
	Art	Textiles and collage				
23/1	Geography	4 and 6 figure grid references		Who was Galileo Galilei?		
	Art	Textiles				
30/1	Geography	4 and 6 figure grid references				
	Art	Textiles				
6/2	Flexible Week: DT afternoons and day: Block C Textiles- which material is best for making a lunch bag? Retrieval Geography/History + Science					
13/2	Half term					
20/2	History	Comparison study – Maya and Anglo-Saxons	Cy cle 4	What are the planets in our solar system?	Earth and space	
	Art	3D Block D				
27/2	History	Comparison study – Maya and Anglo-Saxons		How does our view of the Moon change in a lunar month?		
	Art	3D Block D				
6/3	History	Comparison study – Maya and Anglo-Saxons		Why does the rotation of Earth result in night and day?		
	Art	3D Block D				
13/3	History	Comparison study – Maya and Anglo-Saxons		Why is the Earth's tilt (axis) responsible for the seasons?		
	Art	3D Block D				
20/3	History	Comparison study – Maya and Anglo-Saxons		Review, summarise and present what you know about Earth and Space		
	Art	3D Block D				
27/3	Flexible Week: DT Block D (Was F) Food and Nutrition- What can you learn from different culture's diets? afternoons and days: Retrieval Geography/History + Science					
Easter break						

YEAR 5 Summer 2023				Weekly Science			
17/4	History	Comparison study – Maya and Anglo-Saxons	C y c l e  5	Life cycle differences – what's the difference between a mammal and an amphibian?	Living things and their habitats		
	Art	Painting Block E					
24/4	History	Comparison study – Maya and Anglo-Saxons		Life cycle differences – what's the difference between an insect and a bird?			
	Art	Painting					
1/5	History	Comparison study – Maya and Anglo-Saxons		What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?			
	Art	Painting					
8/5	Geography	Revisit world countries - biomes and environmental regions		Summer birds – who was Maria Merion and what did she do?			
	Art	Painting					
15/5	Geography	Revisit world countries - biomes and environmental regions		The science of life - how do living things reproduce?			
	Art	Painting					
22/5	Flexible Week: DT afternoons and day: Block E Structures How are frames strengthened? Retrieval Geography/History + Science					Plants and animals: what's the life process of reproduction?	
29/5	Half Term						
5/6	Geography	OS maps and fieldwork	C y c l e  6	How do levers help us?	Forces continued		
	Art	Creative Response Block F					
12/6	Geography	OS maps and fieldwork		How do pulleys and gears help us?			
	Art	Creative Response					
19/6	Swimming Block- every afternoon			Use Science lesson to teach additional geography lessons lost due to swimming?			
26/6	Swimming Block – every afternoon CUSP ART and London Maths Week			Use Science lesson to teach additional geography lessons lost due to swimming?			
3/7	Geography	OS maps and fieldwork		Revision of Y5 science			
	Art	Creative Response					
10/7	Geography	OS maps and fieldwork		Revision of Y5 science			
	DT	Mechanisms Block F How can you lift a car onto a roof?					
17/7	Flexible Week: DT afternoons and day: Block F Retrieval Geography/History + Science						
24/7	Summer break						