

# Year 3: Curriculum sequence on a page

Autumn	Spring	Summer
<b>Events:</b> National Poetry Day 6/10 Winter performance for parents <b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Greta and the Giants</li> <li>Pebble in my Pocket</li> <li>Leon and the Place Between</li> <li>'Twas the Night before Christmas Anon</li> </ul>	<b>Events:</b> Number Day 4/2. World Book Day 2/3 British Science Week 10-19 March <ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark</li> <li>Operation Gadgetman</li> <li>My Shadow Robert Louis Stephenson</li> </ul>	<b>Events:</b> Pyjama Rama 13/5 CUSP art week +London Maths Week 27/6-1/7 <ul style="list-style-type: none"> <li>Dancing Bear</li> <li>The Magician's Nephew</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Poetry on a theme (emotions) builds on CUSP E-safety</li> <li>Non-chronological reports builds on CUSP Rocks and fossils</li> <li>First person narrative descriptions – builds on CUSP Art drawing and observation</li> <li>Dialogue through narrative (historical stories) builds on CUSP The Iron Age.</li> <li>Formal letters to complain</li> <li>Performance poetry (including poetry from other cultures)</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports – builds on CUSP UK study</li> <li>Third person narrative (animal stories)</li> <li>Performance poetry (including poetry from other cultures)</li> <li>Advanced instructional writing</li> <li>First person narrative descriptions – builds on CUSP UK study</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue through narrative (historical stories) – builds on CUSP Roman study</li> <li>Poetry on a theme</li> <li>Formal letters to complain – builds on CUSP Healthy diets</li> <li>Third person narrative (animal stories).</li> <li>Advanced instructional writing – builds on CUSP materials, tie-dye, weave and sew</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Number: Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and division</li> <li>Measurement: Length and perimeter</li> <li>Number: Fractions</li> <li>Measurement: Mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>Number: Fractions</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Geometry: Shape</li> <li>Statistics</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Kapow Computing</b> <ul style="list-style-type: none"> <li>Networks and the internet</li> <li>Programming: Scratch</li> </ul>	<ul style="list-style-type: none"> <li>Emailing</li> <li>Online safety</li> </ul>	<ul style="list-style-type: none"> <li>Journey inside a computer</li> <li>Comparison cards databases</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>UK Study</li> <li>Revisit human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and scale</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Kapow Music:</b> <ul style="list-style-type: none"> <li>Ballads</li> <li>Creating compositions</li> <li>Winter performance for parents</li> </ul>	<ul style="list-style-type: none"> <li>Pentatonic Melodies</li> <li>Jazz</li> </ul>	<ul style="list-style-type: none"> <li>Whole class instrumental: South Africa</li> <li>Whole class instrumental: Caribbean</li> <li></li> </ul>
<b>Kapow French</b> <ul style="list-style-type: none"> <li>Greetings</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and age</li> <li>In the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Transport</li> <li>Circle of Life</li> </ul>
<b>PE : Get Set 4 PE</b> <ul style="list-style-type: none"> <li>Dance /fitness</li> <li>Gymnastics/ Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>Ball skills/Football</li> <li>Netball/Tennis</li> </ul>	<ul style="list-style-type: none"> <li>Athletics /Cricket</li> <li>Golf/handball</li> </ul>
<b>PSHE : One Decision</b> <ul style="list-style-type: none"> <li>Staying safe/ Leaning out of windows.</li> <li>Hazard Watch: Is it safe to play with?</li> <li>Grief</li> <li>Stealing</li> <li>End of module assessments</li> <li>What is Climate Change? (Caring for our world resources)</li> </ul>	<ul style="list-style-type: none"> <li>Making friends online</li> <li>Medicine</li> <li>End if module assessments</li> </ul>	<ul style="list-style-type: none"> <li>Touch</li> <li>Looking after our world</li> <li>End of module assessments</li> <li></li> </ul>
<b>RE: TH Agreed Syllabus</b> <ul style="list-style-type: none"> <li>What does it mean to be a Christian in Britain today? ( Part 1 Qu 1-3)</li> <li>Why are festivals important to religious communities?</li> </ul>	<ul style="list-style-type: none"> <li>What does it mean to be a Hindu in Britain today? (Part 1 Qu 1+2)</li> <li>Why do people pray?</li> </ul>	<ul style="list-style-type: none"> <li>What do different people believe about God?</li> </ul>

