

# Year 2: Curriculum sequence on a page

Autumn	Spring	Summer
<b>Events:</b> National Poetry Day 6/10 Winter performance for parents	<b>Events:</b> Number Day 4/2 World Book Day 2/3 British Science Week 10-19 March	<b>Events:</b> Pyjama Rama 13/5 CUSP art week 27/6-1/7 London Maths Week 27/6-1/7
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs</li> <li>Mrs Noah's Pockets</li> <li>Paddington</li> <li>The Christmas Pine - Julia Donaldson</li> </ul>	<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear</li> <li>Coming to England</li> <li>The Street Beneath My Feet</li> <li>Rhythm of the Rain</li> <li>Little People Big Dreams</li> </ul>	<ul style="list-style-type: none"> <li>Great Women Who Changed the World</li> <li>Aesop's Fables – The Sun and The Wind</li> <li>Fantastic Mr Fox</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Character descriptions – CUSP link – Animals and living things</li> <li>Simple retelling of a narrative</li> <li>Poems developing vocabulary</li> <li>Stories from other cultures</li> <li>Formal invitations</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (humorous).</li> <li>Recount from personal experience</li> <li>Formal invitations</li> <li>Stories from other cultures</li> <li>Non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>Character description – builds on CUSP Animals, including humans</li> <li>Non-chronological reports – builds on CUSP Significant people</li> <li>Simple retelling of a narrative</li> <li>Recount from personal experience – builds on CUSP Where we live</li> <li>Poems developing vocabulary – builds on CUSP Stop motion animation</li> <li>Poetry on a theme</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Addition and subtraction</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: Money</li> <li>Number: Multiplication and division</li> <li>Measurement: Length and height</li> <li>Measurement: Mass, capacity and temperature</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Number: Fractions</li> <li>Geometry: Position and direction</li> <li>Problem solving</li> <li>Measurement: Time</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles and collage</li> </ul>	<ul style="list-style-type: none"> <li>3D</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>What is a computer?</li> <li>Programming 1: Algorithms and debugging</li> </ul>	<ul style="list-style-type: none"> <li>Computing systems and networks 2</li> <li>Online safety</li> </ul>	<ul style="list-style-type: none"> <li>Programming 2: scratch</li> <li>Data handling: International Space Station</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Understanding Materials</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory: Great Fire</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	Revisit – Events beyond living memory: Great Fire
<b>KAPOW Music -</b> <ul style="list-style-type: none"> <li>Orchestral Instruments</li> <li>Musical Me</li> <li>Winter performance for parents</li> </ul>	<ul style="list-style-type: none"> <li>African call and response</li> <li>Dynamics tempo timbre and motifs</li> </ul>	<ul style="list-style-type: none"> <li>On this island</li> <li>Myths and legends</li> </ul>
<b>PE (Get Set 4 PE)</b> <ul style="list-style-type: none"> <li>Net and Wall Games / Fitness</li> <li>Gymnastics / Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>Dance / Yoga</li> <li>Striking + Fielding / Team building</li> </ul>	<ul style="list-style-type: none"> <li>Sending + receiving / Athletics</li> <li>Ball skills / Target games</li> </ul>
<b>PSHE (One Decision)</b> <ul style="list-style-type: none"> <li>Tying shoelaces</li> <li>Fire Safety (all lessons)</li> <li>Worry /Anger</li> <li>Practise makes perfect</li> <li>Helping someone in need</li> <li>Caring for our seas and oceans (Caring for our world resources)</li> </ul>	<ul style="list-style-type: none"> <li>Image sharing</li> <li>Computer safety</li> <li>Healthy eating</li> <li>Brushing teeth</li> </ul>	<ul style="list-style-type: none"> <li>Bullying /Body language</li> <li>Male and Female (CWP resources)</li> <li>Living in our world</li> <li>Working in our world</li> </ul>
<b>RE (TH Agreed Syllabus)</b> <ul style="list-style-type: none"> <li>Who is a Christian (Part 2: Questions 4-7)</li> <li>Who is a Muslim (Part 2: Qu 6-10)</li> </ul>	<ul style="list-style-type: none"> <li>Who is Jewish and what do they believe? (Part 2- Qu 3 +4)</li> <li>How/ why do we celebrate special times?</li> </ul>	<ul style="list-style-type: none"> <li>How should we care for the world and why does it matter?</li> </ul>

