

Year 5	Autumn 1 (6.5 wks)	Autumn 2 (7 wks)	Spring 1 (6 wks)	Spring 2 (6 wks)	Summer 1 (5 wks)	Summer 2 (7 wks)
	<i>Our London Home</i>	<i>Machines &amp; Inventions</i>	<i>Dinosaurs and Dragons</i>		<i>Out of This World</i>	<i>Crime Detectives</i>
<b>Trips</b>	<i>Local Walk</i>	<i>Science Museum</i>	<i>STEM Rolls Royce project</i>			
<b>Key Events</b>	<ul style="list-style-type: none"> <li>World Maths Day?</li> <li>British Food fortnight?</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Anti-Bullying Week</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Holocaust Memorial Day</li> <li>Safer Internet Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book Day/Poetry Day</li> <li>British Science Week</li> <li>Sports Relief WE Day</li> </ul>	<ul style="list-style-type: none"> <li>World Refugee Day</li> </ul>	<ul style="list-style-type: none"> <li>St George's Day</li> <li>World Fair Trade Day</li> <li>UNICEF Day for Change</li> </ul>
<b>Festivals</b>	<i>Eid al Adha/ Rosh Hashanah</i>	<i>Diwali/Christmas/Hanukah</i>		<i>Holi/Easter/Passover</i>		<i>Ramadan/Eid al Fitr</i>
<b>Fiction Genre</b>						
<b>Key Text</b>	<b>Way Home</b>	<b>Clockwork</b>	<b>How to Train Your Dragon</b>	<b>How to Train Your Dragon</b>	<b>One Giant Leap</b>	<b>The Highwayman</b>
<b>Non-Fic Writing</b>						
<b>Wider Reading</b>	<i>The Story of London</i>		<i>Boewulf</i>	<i>Vicious Vikings Saga of Eric the Viking</i>	<i>Usborne Official Astronaut's Handbook</i>	<i>Sherlock Homes LGFL Who Pushed Humpty Dumpty?</i>
<b>Poetry</b>	<i>Rhythm Machine</i>	<i>Christmas Poems</i>				
<b>Science</b>	<b>Properties of Materials:</b> Test compare and group (Y5)	<b>Forces:</b> mechanisms incl levers gears pulleys, friction (Y5) <b>Properties of Materials:</b> Reasons for everyday use	<b>Evolution and Inheritance:</b> Fossils (Y6)	<b>Living Things Habitats:</b> Animal/plant life cycles (Y5) Human growth (Y5)	<b>Earth and Space:</b> Sun, Earth, Moon, Day/Night (Y5) Gravity, Air Resistance (Y5)	<b>Changes of Materials:</b> Reversible and irreversible changes, mixing, dissolving, separating (Y5)
<b>History</b>	<b>Local History:</b> Brick Lane	<b>Theme:</b> Industrial Revolution	<b>Prehistory: Dinosaurs</b>	<b>British History:</b> Anglo-Saxon and Viking invasions and settlement	<b>Theme:</b> Moon Landing	<b>Theme:</b> history of Forensic Science - Fingerprints, blood types, DNA
<b>Geography</b>	MF: London Underground HG: Migration routes Fieldwork: Survey of Brick Lane	LOC: UK Counties – key locations, raw materials for mills etc PLACE: British Empire	LOC: Location of dinosaur fossils PG: Planet Earth structure, continents/changes, volcanos, earthquakes	MF: UK Place names LOC: Northern Europe	MF: Time Zones, lat/long PG: Seasons, Day and Night	
<b>Art</b>	<b>Paint:</b> Impressionist paintings of London	<b>Draw/Sketch:</b> Heath Robinson	<b>3D:</b> Anglo Saxon/Viking jewellery		<b>3D:</b> Solar System Mobiles	<b>Paint/Print:</b> Wanted Posters
<b>Artwork/Artist</b>	Monet, Whistler London paintings	Leonardo Da Vinci			Alexander Calder	
<b>DT</b>	Styles of architecture in London	<b>Mechanisms:</b> gear/lever/pulley	<b>Design/Make:</b> Clasp/box for jewellery	<b>Challenge:</b> Viking Shoes	<b>Challenge:</b> Re-Entry Parachutes	<b>Food:</b> Cooking an egg
<b>Music</b>	Clarinet/Saxophone					
<b>Computing</b>	<b>Using Technology Safely</b>	<b>Coding and Programming</b>	<b>Computer Games</b>	<b>Real World Technology</b>	<b>Coding and Programming</b>	<b>Using Technology Safely</b>
<b>PE</b>	Swimming				Gymnastics	Games
	Daily Mile					
<b>PHSEG</b>	Beginning and Belonging #14 My emotions #15	Working Together #9 Diversity and Communities #10	Managing Risk #18	Safety Contexts #19 Healthy Lifestyles #21	Drug and Alcohol Education (CWP)	Financial Capability Personal Health Education (CWP)
<b>RE (LBTH)</b>	What would Jesus do? Can people live by the values of Jesus in the twenty-first century?		If God is everywhere, why go to a place of worship?		What does it mean to be a Muslim in Britain today?	