



William Davis Primary School

Vision

At William Davis we want the legacy from the 2012 Olympics to drive children's enthusiasm for taking part in a range of sports and for leading an active and healthy lifestyle. With the help of the School Sports Funding from the Government we are putting support in place to ensure that we continually strive to ensure we nurture, challenge and enable each and every one of our pupils to be the very best they can be in the area of physical development.

School Sports Funding 2019-20

For the academic year 2019-20 we will receive **£ 17,290; £10,085** received in November 2019 and £7204 to be received in April 2020, through the Government's Primary PE and Sport Premium. This total is based on the pupil numbers in the January Census 2019. We will use the Sports Premium to pay for:

- a gymnastics coach to support class teachers to develop their skills in teaching gymnastics
- our sports coach and support staff to engage children (girls and boys) in inter-school competitions and weekly clubs (Mon and Wed 8:00 multi- sports breakfast club; Wednesday E1 lunchtime girls football match; Thursday boys after-school E2 football match; Friday lunchtime football club; Friday after-school football/ cricket training)
- teachers leading or supporting sports clubs (tag rugby, football/ cricket)
- a one week outward bound (orienteering, archery, cycling at a residential centre) opportunity for Year 5 and 6;
- the development of physical activities in the playground (Sports Ambassador programme- badminton, king ball, football) (sports coach, MMS + SLT);
- embedding the Daily Mile (Healthy Schools team + SLT);
- E1 Yr 3/4 Football Festival at Weavers Field

In addition, but not funded by Sports funding:

- E1 inter school sports tournament (Badu Sports)
- Tower Hamlets sports competitions eg cricket October 2019
- Middlesex Cricket All Stars coaching children at a cricket club at a neighbouring E1 school
- WD Play after school club (childcare) with physical activities (badminton, basketball)
- E1 Yr 2 Sports Day at Swanlea
- E1 Yr 3/4 Cricket Festival at Weavers Field
- William Davis Sports Day at Weavers Field
- The purchase of new playground equipment- basketball nets and balls
- Intense swimming lessons in the autumn term to ensure that KS 2 children leave William Davis able to swim 25 metres
- Reeds Enrichment Day

Rationale

Through our provision we aim to:

- foster a love for and enjoyment of being active.



- develop 'fitness for life' through promoting the health benefits of regular exercise.
- identify talents.
- develop self-esteem, confidence and social skills.
- contribute to the physical development of each child.

School Sports Funding Action plan Total: £17,290		
Action	Cost	Outcome
Gymnastics coach	£1140 (£30 per hour/week x 38)	<ul style="list-style-type: none"> • Children improve gymnastics skills • Staff improve teaching of gymnastics
TAs - sports clubs + local matches	£2000 £22/ 1.5 hours	<ul style="list-style-type: none"> • More children participate in sports beyond the school day
Teachers – sports clubs	£2642 (£35 /1 hour)	
Coach leading local matches against schools fortnightly and in school clubs (2 breakfast clubs, one lunchtime club and one after school club)	£3324	<ul style="list-style-type: none"> • Children participate in competitive matches regularly • Children attend breakfast, lunch and after school clubs • Targeted children are encouraged to attend
E1 football tournament facilitated by Badu Sports (Yr 3&4)	£400	<ul style="list-style-type: none"> • Children participate in competitive matches in new sports
Leadership focus on <ul style="list-style-type: none"> • playground activities • Daily Mile • Wd DoE 	£7266.36 (191.22 for half a day X 38)	<ul style="list-style-type: none"> •
Gorsefield activities June 2020	£6900 + 1150 for Coach hire	<ul style="list-style-type: none"> • Archery, cycling experiences for all children attending Gorsefield

School Sports Funding 2018-19

For the academic year 2018-19 we received **£ 17,400**, £10,150.00 received in November 2018 and £7250 to be received in April 2019, through the Government's Primary PE and Sport Premium. This total was based on the pupil numbers in the January Census 2018. We used the Sports Premium to:

- pay for a gymnastics coach to support class teachers to develop their skills in teaching gymnastics



- pay our sports coach and support staff to engage children (girls and boys) in inter-school competitions and weekly clubs;
- pay for an Outward Bound (orienteering, archery, cycling at a residential centre) opportunity for Year 6;
- support payment of a two day residential for Yr 4 which included sports like archery
- develop physical activities in the playground (Sports Ambassador programme);
- introduce the Daily Mile;

In addition, we participated in

- E1 inter school sports basketball tournament (Badu Sports)
- Middlesex Cricket coaches teaching a local club at an E1 school
- our WD Play after school club (childcare) with physical activities (badminton, basketball)
- E1 Yr 2 Sports Day at Swanlea (not funded by the Sports Premium)
- E1 Yr 4 Cricket Festival at Weavers Field (not funded by the Sports Premium)
- William Davis Sports Day at Weavers Field (not funded by the Sports Premium)
- fund additional swimming lessons in the summer term to ensure that KS 2 children leave William Davis able to swim 25 metres



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Engaging targeted children in before school, lunchtime and after school clubs- helping them to develop healthy habits and to develop positive relationships with peers.</p> <p>Embed Daily Mile into a busy timetable to develop healthy habits for all children in Yr 1-6.</p> <p>Engage children in competitive sports with local schools by ensuring teams participate in a variety of matches and tournaments on offer locally.</p>	<p>Ensure all key groups are encouraged to participate in competitive games.</p> <p>Develop staff confidence in leading sports and PE with confidence and enthusiasm.</p>

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	17%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2019/20		Total fund allocated: £17,290		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensuring that the Daily Mile is embedded for all Year 1-6 children	Leadership monitoring of timetable Leadership modelling of DM	£7266.36	General fitness levels increase Engagement and sustained jogging improves	This was led by an external agency- the Healthy Schools team; the leadership has been taken on by the AHT for Personal Development	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

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Appointment of new AHT leadership role: Personal Development	Leadership development of the award	£2642 (£35 /1 hour) £2000 £22/ 1.5 hours	Increased engagement of all groups of children	Planning for clubs for all ages and for girls
Introduction of the WD DoE with a physical strand		£3324 £400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics coach modelling teaching	Teachers skills increase	£1140 (£30 per hour/week x 38)	Teachers are skilled in delivering quality gymnastics lessons Children enjoy quality gymnastics lessons	Continued Gymnastics coaching with different focii
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Additional achievements: Continued use of all opportunities to extend children's range of sporting experiences: Gorsefield activities Reeds activity day E1 sporting activities</p>	<p>Organisation and participation in activities , overcoming budget barriers</p>	<p>£2000 £22/ 1.5 hours £2642 (£35 /1 hour) £3324</p>	<p>Children develop confidence to participate in new sports</p>	<p>Continue to look for funding to support these opportunities</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Local competitions – E1 and E2 schools, girls and boys</p>	<p>Overcome staffing and budget barriers</p>	<p>£2000 £22/ 1.5 hours £3324</p>	<p>Children develop positive “sports personship” behaviours; and a love for sports</p>	<p>Maintain relationships with partnership schools.</p>

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