

## Progression in RE Skills

## William Davis Primary

Skill	EYFS	Year 1 + 2	Year 3 + 4	Year 5 + 6
<b>Investigating</b>	<ul style="list-style-type: none"> <li>Hear, talk about and explore religious stories</li> <li>Find out about different celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Learn about festivals and stories associated with them</li> <li>Find out how people worship God</li> <li>Hear and think about prayers</li> <li>Research people that have been inspired because of their religious beliefs</li> <li>Find out about religious leaders</li> <li>Explore main features and uses of places of worship</li> <li>Find out about key beliefs and rituals</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Explore the deep meanings of festivals and how these are expressed</li> <li>Consider the role of religious and non-religious festivals in Britain today</li> <li>Find out how significant people have made a difference in the worldwide community because of their faith</li> <li>Find out why religious leaders are important because of past events</li> <li>Find out why people see life as a journey, identifying key religious milestones</li> </ul>	<ul style="list-style-type: none"> <li>Describe ceremonies that mark the end of life and how these express different beliefs</li> <li>Find out about different sources of guidance and their significance</li> <li>Research people that have put their beliefs into action</li> <li>Find out about religious teachings, charities and ways of expressing generosity</li> <li>Learn key concepts about life after death from a religious and non-religious view and the difference it might make to how someone lives</li> </ul>
<b>Analysing</b>	<ul style="list-style-type: none"> <li>Recognise similarities and differences between celebrations</li> <li>Identify and name sacred texts</li> </ul>	<ul style="list-style-type: none"> <li>Begin to find out how holy books teach people to live</li> <li>Identify similarities and differences between places of worship</li> <li>Find out what it means to belong to a religion/to hold a belief</li> <li>Look at how beliefs are expressed creatively</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the impact of having a faith and the way people live today</li> <li>Identify and compare beliefs about God held by different faiths</li> <li>Explain what people do to show their faith within their families and communities</li> <li>Identify similarities and differences within and between religions</li> <li>Make connections about beliefs/teachings with aims/duties in life</li> </ul>	<ul style="list-style-type: none"> <li>Explore ways in which religions help people to live and when times are tough</li> <li>Explore and explain different ways to worship, making comparisons between different faiths</li> <li>Investigate the design and purpose of a place of worship and explain how the architecture and activities reflect beliefs</li> <li>Note differences within places of worship</li> <li>Explore places where God is more 'present'</li> <li>Compare beliefs and behaviours in different faiths</li> <li>Find out about religious art and architecture and how they express beliefs</li> <li>Compare contrasting views about religious art</li> <li>Outline why Humanists may criticise spending on religious buildings and art</li> </ul>
<b>Expressing &amp; Applying</b>	<ul style="list-style-type: none"> <li>Recall simple stories connected with festivals</li> <li>Suggest features of a good celebration</li> <li>Explore feelings associated with celebrations</li> <li>Share their own celebrations / occasions when they have felt special</li> <li>Explain why festivals are special times</li> <li>Talk about things they find interesting/puzzling/wonderful</li> <li>Explore why the world is special</li> <li>Communicate their feelings linked to stories they hear</li> </ul>	<ul style="list-style-type: none"> <li>Explain importance of celebrating special times</li> <li>Give an account of rituals and practices</li> <li>Give examples of how people from different faiths care about the world</li> <li>Respond to issues arising from stories</li> <li>Give reasons why places of worship are important to believers</li> <li>Suggest what makes places and things special/sacred/holy, sharing special things and places to them and their family</li> <li>Describe groups they belong to and how it feels</li> <li>Use creative ways to express their own ideas about God</li> </ul>	<ul style="list-style-type: none"> <li>Consider the importance and meaning of ceremonies and places of worship to individuals/families/communities</li> <li>Suggest ideas about what is worth remembering and celebrating</li> <li>See what moral teachings in action look like</li> <li>Ask questions raised by stories</li> <li>Tell a faith story from another point of view</li> <li>Ask thoughtful questions about religious and non-religious ways of life</li> <li>Give examples of how people show their commitment</li> <li>List characteristics of role models and inspirational people including religious leaders</li> <li>Give their own views and ideas about God</li> </ul>	<ul style="list-style-type: none"> <li>Apply teachings to respond to moral dilemmas</li> <li>Think about and discuss the value and challenges of practices</li> <li>Explore the impact and benefit of religious practices to individuals and to the community</li> <li>Offer interpretations of faith stories suggesting what they teach about how to live</li> <li>Give reasons why places of worship are important to believers and to the local community</li> <li>Reflect why some go to places of worship and others find alternative forms of faith communities</li> <li>Consider beliefs, practices and values significant in their lives</li> <li>Explain the impact of their commitments</li> <li>Answer questions from different perspectives, including their own</li> <li>Raise thoughtful questions and suggest answers about what matters most in life</li> <li>Use creativity to express knowledge, understanding and beliefs</li> <li>Describe examples of religious creativity</li> <li>Reflect on the guidance they turn to examining how these are different to holy books</li> </ul>

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<b>Interpreting</b>	<ul style="list-style-type: none"> <li>Identify objects involved during religious ceremonies</li> <li>Suggest beliefs shown through celebrations</li> <li>Recognise religious words</li> <li>Express ideas about how to look after animals in response to faith stories</li> <li>Talk about what stories say about God, the world and human beings</li> </ul>	<ul style="list-style-type: none"> <li>Describe links between artefacts and celebrations</li> <li>Draw meanings from artefacts related to festivals and celebrations</li> <li>Suggest meanings of religious words and language</li> <li>Talk about how stories, objects, symbols and actions show beliefs</li> <li>Explore the meanings of symbols, artefacts and actions and how they help in worship</li> <li>Recognise symbols of belonging, suggesting meaning and importance</li> <li>Look at art/images used to express ideas about God</li> </ul>	<ul style="list-style-type: none"> <li>Make links between how celebration expresses beliefs</li> <li>Think about the symbolism of ceremonies</li> <li>Explore religious metaphors</li> <li>Explore words and actions which continue to inspire people today</li> <li>Describe how past events are meaningful in the present</li> <li>Describe how beliefs are expressed through prayer, worship, rituals and songs</li> </ul>	<ul style="list-style-type: none"> <li>Make connections between the meanings of stories and practices at festivals</li> <li>Examine the mission of religious leaders and how these inspire people today</li> <li>Give simple definitions of some key terms to do with life after death</li> <li>Analyse meaning of quotations</li> <li>Read and respond to prayers, liturgies, meditation texts and songs/hymns used when someone has died, and think about the beliefs addressed</li> <li>Explore duties as a wider part of worship</li> <li>Interpret a range of artistic expressions of beliefs</li> </ul>
<b>Empathising</b>	<ul style="list-style-type: none"> <li>Identify emotions during celebrations from different faiths</li> <li>Express ideas about how to care for animals</li> <li>Consider feelings of animals</li> <li>Grow and look after plants</li> </ul>	<ul style="list-style-type: none"> <li>Create music expressing the feelings of others</li> <li>List ways to look after the world and give reasons why this is important</li> <li>Make links between religious teachings and practices about serving others</li> <li>Think about ways they can benefit others</li> </ul>	<ul style="list-style-type: none"> <li>Explore the different feelings during celebrations</li> <li>Ask questions about the feelings and emotions in stories</li> <li>Consider Christian attitudes and values of love &amp; fairness</li> <li>Identify spiritual values such as love, hope and forgiveness</li> <li>Suggest ideas about treating others, arising from their learning</li> </ul>	<ul style="list-style-type: none"> <li>Understand what is meant by loving others, why forgiveness is important and how we should treat each other</li> <li>Describe links between Jesus' death and Christian belief in love and forgiveness</li> <li>Use stories, teachings and examples to explore how love for all humans is shown</li> <li>Consider ideas and importance of justice, fairness and generosity</li> <li>Consider why charity is important and the difference it makes to those who give and to those who receive</li> </ul>
<b>Evaluating</b>	<ul style="list-style-type: none"> <li>Discuss how everyone is unique and valuable, thinking of special qualities about themselves and others</li> <li>Think about why the world is special</li> </ul>	<ul style="list-style-type: none"> <li>Suggest answers to questions such as 'what would it be like if everyone followed the golden rule?'</li> </ul>	<ul style="list-style-type: none"> <li>Rank, sort and order commitments in different religions, comparing to their own commitments</li> <li>Suggest why having a faith can be good but can sometimes be difficult</li> <li>Debate whether the real meaning of festivals are preserved and celebrated reflecting the true meaning or whether they are commercialised</li> </ul>	<ul style="list-style-type: none"> <li>Debate whether it is possible to live by religious values? Is it worth aiming for or not?</li> <li>Investigate the challenges of love and forgiveness</li> <li>Express ideas about how and why religion can help believers when times are hard</li> <li>Rank ideas about being generous and charitable applying them to issues about poverty and charity</li> <li>Consider a world without great art and architecture or charity and generosity weighing up which has greater impact</li> <li>Consider how life would change if everyone followed their beliefs</li> </ul>