

Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council (disgust/ discussed) their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with (disgust/ discussed).

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR SRIASTUODS



Section 5

Add a suffix to the word 'excite' to create a noun:

Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform _____



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

Section 5

Add a suffix to the word 'excite' to create a noun:

Now use the noun in your own sentence:

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of (practise/practice) each day.

You need to (practise/practice) playing the piano to get better at it.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.

Accept a passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].



Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to **close** the window.

Nick spent most of his birthday money on some new **clothes**.

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR **AWKWARD**



Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform; no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?

Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council **discussed** their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with **disgust**.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?



DWKWAAR

SRIASTUODS

AWKWARD

DISASTROUS

Section 5

Add a suffix to the word 'excite' to create a noun:

excitement

Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform _____.

Accept any sentence with a semicolon and another added independent clause relating to the first, e.g. The train rushed past the station platform; no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?

Accept any active sentence where the girl is performing the action, e.g. The girl was climbing the rope.

Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

Section 5

Add a suffix to the word 'excite' to create a noun:

excitement

Now use the noun in your own sentence:

Accept any sensible sentence with the noun 'excitement', e.g. There was much excitement about the school's talent show final.

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of **practice** each day.

You need to **practise** playing the piano to get better at it.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

AWKWARD DISASTROUS

Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

Accept any sentence with a semicolon used to separate two independent clause relating to the picture, e.g. The train rushed past the station platform; no passengers wanted to get on.