LITERACY week beginning 8.6.2020

This week you will be reading **Pandora’s Box** and doing some activities based on the story.

**Monday 8th June 2020 LI: To describe**

The story of **Pandora’s Box** is a myth from the country of Greece, which people have been telling for thousands of years. Read the first part of the story then do the activity.





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| What do you think the **box** looked like? **Draw it here:** |

Now describe the box in detail. Think about **size, colour and shape**. Was it shiny and new or old and dusty? Brightly coloured or dull and plain? What did the lock or handle look like?

**The box was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday 9th June 2020 LI: To predict**

Read the **next part of the Pandora story** and do the activites



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| **Now stop and draw what you think will be inside the box:** |





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| **Next draw what you think the evil things or the butterfly of hope looked like:** |

**Wednesday 9th June 2020 LI: To share my thoughts about a story**

Re-read the whole story and record your thoughts in a **‘Tell Me’ grid** below

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| **What I liked about the story** | **What I didn’t like about the story** |
| **Questions that I’m wondering about the story** | **Things that the story reminded me of** |

Now answer these questions about the story:

**When did the story happen?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Who was in charge of the Ancient Greek world?\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Who gave Pandora the box?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Do you think Pandora should have opened the box? Why?**

**Why not?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Did you like the end of the story? Why? / Why not?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday 10th June 2020 LI: To understand words in a story**

Here are some words from the story. Try to match the words to their meanings. Use a **dictionary** or an **internet search** to help you (do a google search to find the meaning – to find the meaning of **powerful** you could search for **‘powerful meaning’)**

Try to match as many as you can but don’t worry if you can’t find them all.



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| Now look at some words in sentences. For each word, **write a new sentence of your own:** |

**Friday 11th June 2020 LI: To map a story**

Re-read the whole story again and think about the **four main things** that happen.

Create a story map showing the four main parts of the story in pictures and words.

Try to include the words: **trembling sobbed curious**

|  |  |
| --- | --- |
| 1 *Draw* | *2 Draw* |
| *Write* | *Write* |
| *3 Draw* | *4 Draw* |
| *Write* | *Write* |

**Monday 8th June 2020 Handwriting**





**Tuesday 9th June 2020 Handwriting**





**Wednesday 10th June Spelling**



**Thursday 11th June Spelling**



**Friday 12th June Spelling**

