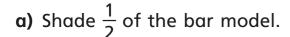
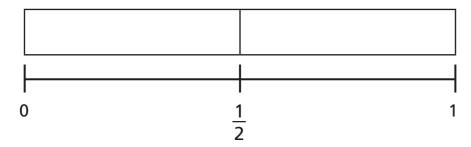
## **Equivalent fractions (2)**

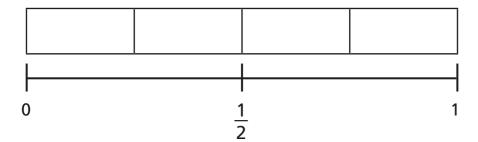


Shade the bar models to represent the fractions.

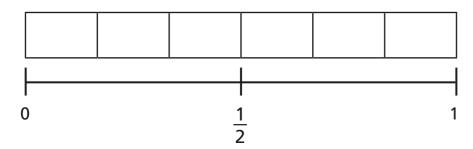




**b)** Shade  $\frac{2}{4}$  of the bar model.



c) Shade  $\frac{3}{6}$  of the bar model.

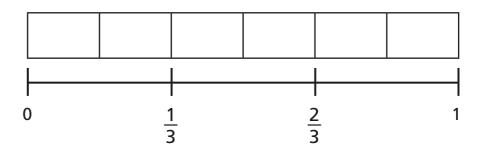


- d) What do you notice?
- e) Write another fraction that is equivalent to  $\frac{1}{2}$

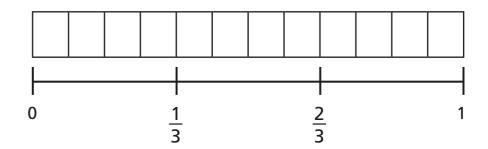


2 Shade  $\frac{2}{3}$  of each bar model.

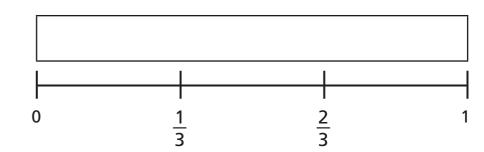








c)



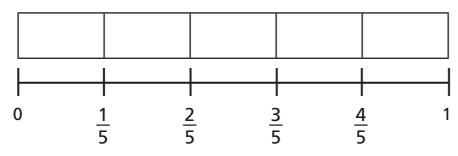
**d)** Use your answers to parts a), b) and c) to complete the equivalent fractions.

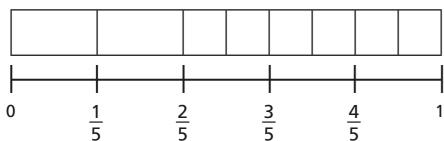
$$\frac{2}{3} = \frac{\boxed{}}{6} = \frac{8}{\boxed{}} = \frac{\boxed{}}{15}$$

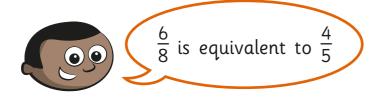




Mo is finding equivalent fractions.

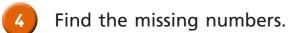




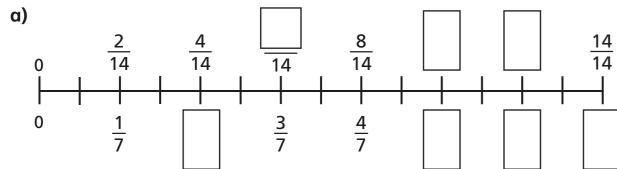


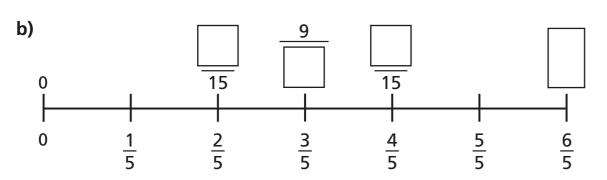
Do you agree with Mo? \_\_\_\_\_

Explain your answer.

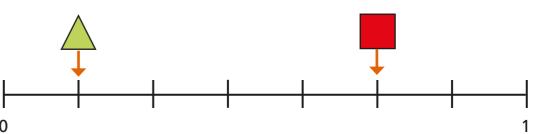


Find the missing numbers.





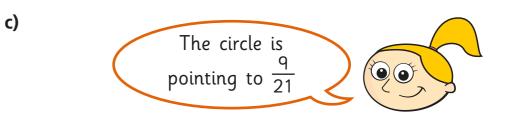
Here is a number line.



a) What fraction is each shape pointing to?

**b)** A circle is halfway between the triangle and the square.

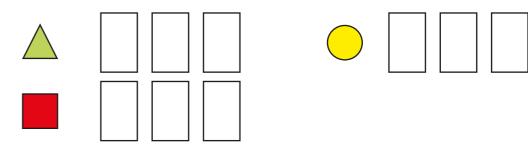
Draw the circle on the number line.



Do you agree with Eva? \_\_\_\_\_

Show how you worked this out.





Compare answers with a partner.



