

EYFS: Year A	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7weeks)
	<b>Who am I?</b>	<b>Celebrations</b>	<b>Traditional Tales</b>	<b>Caring for Our World</b>	<b>Living &amp; Growing</b>	<b>Knights and Castles</b>
<b>Experiences</b>	Local area walk:	Season walk: Autumn	Season Walk; Winter Number and Shape Walk	Local Park/walk Season Walk: Spring	Parents/grandparent to visit Spitalfields Farm	Season Walk: Summer Castle trip- Leeds/Windsor
<b>Events and Festivals</b>	<ul style="list-style-type: none"> <li>National Poetry Day (1<sup>st</sup> Oct)</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Bonfire Night 5<sup>th</sup> Nov</li> <li>Diwali/Hanukah / Xmas</li> </ul>	<ul style="list-style-type: none"> <li>World Book day</li> <li>Autism Awareness Week</li> <li>International language day</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>World Fair Trade Day</li> <li>UNICEF Day for Change</li> </ul>	<ul style="list-style-type: none"> <li>World Refugee Day</li> </ul>
<b>Literacy Key Text</b>	Owl Babies / The Dot	Happy Birthday Maisie	Three little pigs	Oi Get off Our Train	Hungary caterpillar /Titch	Small Knight, George and the Choc Cake
<b>People and Comm (History / Citizenship)</b>	How have I changed since I was a baby? (HA enquiry) Past and present events from own life. My personal timeline.	What are our favourite celebrations each year? – (HA enquiry)	What can <b>nursery rhymes</b> tell us about life in the past? (KSH resources)	Who cares for our local area? Jobs: policeman/rubbish/recycling		Some reasons why people's lives were different in the past: What was life like in a castle? Looking at old and new buildings/clothes.
<b>People and Comm (RE- TH agreed Syllabus)</b>		<b>Which times are special and why?</b>	<b>Which stories are special and why?</b>	<b>What is special about our world?</b>		<b>What places are special and why?</b>
<b>The World (Geography)</b>	What can we see on a local walk? Identify key features/ geographical vocab: houses/ shops/ church	How do different people celebrate all over the world? – look at world map.	Traditional stories from around the world.	How much litter is on our streets? Local walk to look at litter. Write a class letter to TH council.	Drawing pictures( early maps) of the outdoor area/planting	Make a map for the knight to find the dragon/princess.
<b>The World/ Health and Self Care (Science)</b>	How have I changed since I was a baby? (Focus on independent skills- what can I do now by myself?)	How can we have a healthy party? Healthy eating: party food Exercise: party games and dancing Healthy minds: having fun	How can we make the strongest house? Properties and purpose of materials. Den building/ construction	What animals live in our world and where do they live? Naming animals Habitats and how animals are suited.	How do animals and plants change as they grow? Life cycles/ close observation	Which tights would be best for the tall princess? (investigate properties of materials- which are stretchiest tights)
<b>Exploring/using media/materials</b>	Make self-portraits using different materials	Presents/ wrapping paper Cooking: cakes/party food	Making a house for 3 little pigs Chair for bears/Goldilocks	Recycled modelling	Natural collage using items from park. Painting of flowers.	<i>Making swords/shields/crowns</i>
<b>Being imaginative</b>	Home corner	Parties in home corner Shopping/presents	Dressing up- Fairy Tale characters Cottage in woods	Igloo/ Arctic Recycling centre	Garden Centre/baby clinic	Castle role play/dressing up knights. princesses
<b>Music</b>	Music Express: Our senses	Making instruments for celebrating celebration songs	Music Express: Stories and Sounds	Listening to nature What instrument can we use for the rain, wind, ocean	Music Express: growth and Change Old fashioned music- what did my grandparents listen to?	Fanfare music/trumpets Music for a ball. Disney 'prince and princess' songs
<b>Technology</b>	Using Google maps to explore local area.		BeeBots/ using laptops: EYFS games	using laptops: EYFS games	using laptops: EYFS games	using laptops: EYFS games
<b>Moving and Handling</b>	Using the outdoor space	Music and movement: Hopping and skipping to beat. Diwali dance/ autumn dance/Bonfire night <a href="https://www.bbc.co.uk/programmes/b03g64pk">https://www.bbc.co.uk/programmes/b03g64pk</a>	Chn move like the diff. character in the story. Experiments with different ways of moving.	Movement: animals <a href="https://www.bbc.co.uk/programmes/b03g64pk">https://www.bbc.co.uk/programmes/b03g64pk</a>		Tools for building castles: Handles tools, objects, construction and malleable materials safely and with increasing control Let's Dance: Knights, castles and dragons <a href="https://www.bbc.co.uk/programmes/b03g6h6g">https://www.bbc.co.uk/programmes/b03g6h6g</a>

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<b>Literacy Key Text</b>	You Choose (N+R) The Dot (R) Hug (N) I love my hair (R+N)	Happy Birthday Maisie (N) Alfie and the birthday surprise (R) Rama and Sita (R +N) Nativity Story (R+N)	Three little pigs (R+N) Three Billy Goats Gruff (R+N) Goldilocks (R+N)	Oi Get Off our Train (R+N) Michael Recycles (R) George save the world by lunchtime Tidy Little Whale (N) Why is the Sky Blue? (N)	Hungry caterpillar (N +R) Titch (N+R) Jack and the Beanstalk (R+N)	Sir Charlie Stinky Socks/(R+N) Rapunzel (R+N) Princess Smarty Pants (R+N)
<b>Wider reading</b>	All are welcome I am enough let's talk about race by Julius Lester The colour of us when's my birthday? skin again Be kind	Hanukah- non-fiction Diwali non-fiction text jolly postman Halibut Jackson-being yourself, overcoming shyness (own narrative sequel) The white Night of Ramadan Apples and honey Sweet dates to eat The jolly Jamaat Lighting a lamp Rama and the Demon king	Wolf won't bite The Magic Paintbrush (Own version 'overcoming' tale)  Little Red-trad. tale with a twist ( own character version)	Look After your Planet- Charlie and Lola the days cars went to sleep why is the sky blue Bee and Me (friendship, ecology, disappearance of bumble bee!)  Little Whale (environmental awareness, understanding world)	Jaspers beanstalk A seed in need Anansi the Spider (booklet about spiders) The Tiny Seed (advice leaflet) Bringing the Rain to Kapiti Plai* (tourist info. leaflet) Be Brave Little Penguin The Lion Inside (being brave)	Small Knight, George and the Choc Cake Paper Bag Princess  Simon Sock (celebrating diversity, friendship, patterns, music and movement)
<b>Songs, Rhymes and poems</b>	Head shoulders knees and toes Daddy finger where are you Baby shark this is the way we brush our teeth If your happy and you know it Rocka by baby <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years</a>	So much*(own poem) Christmas songs Ramanad / Eid songs <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years</a>	<a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years</a>  Classic Nursery Rhymes:	Twinkle twinkle little star Rain rain go away <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years</a>	Ringa ringa roses (growing ) <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years</a>	The grand old Duke of York <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/LessonBank/years</a>
<b>Fiction outcomes</b>	Autumn poem	Re-telling Rama and Sita story	Re-telling of traditional tale.	Write own part of who gets on the boy's train.	Shopping list / Food diary for Hungry Caterpillar	make up own ending/ princess story
<b>Non-fiction outcomes</b>	Recount: What we saw on local walk - Information: My family Postcards from other countries (family heritage)	Birthday cards	Letter from Goldilocks to say sorry. Wanted poster for wolf	Labels/Posters for EYFS- look after our EYFS	Instructions 1st,2nd, 3rd... how to grow their own bean how to look after plants Information: Life cycle of butterfly	Information: about castles. Who lived in castles/what were they like?
<b>Oracy outcomes</b>	Talk about their families.	Oral re-telling of Rama and Sita or Xmas story	Re-telling of traditional tale.	I will care for the world by... presentation / assembly	TV show/ You tube gardening/ planting	Hot-seating princes/ princesses