Data Headlines Three Years Updated 2022-23

Results In line with or above national

EYFS

	Good Level of Development (National)				
2019	65%				
2022	48%				
2023	<mark>69%</mark>				

Phonics

	Yr 1	Yr 2
2019	<mark>83%</mark>	<mark>95%</mark>
2022	<mark>79%</mark>	<mark>100%</mark>
2023	<mark>79%</mark>	75%

KS 1

% achieving Expected and Greater Depth	Reading		W	/riting	Maths		Combined	
	Exp +	GD	Exp+	GD	Exp+	GD	Exp+	GD
2019	68%	23%	<mark>73%</mark>	<mark>18%</mark>	73%	<mark>23%</mark>	<mark>68%</mark>	<mark>13%</mark>
2022	50%	17%	50%	<mark>17%</mark>	43%	11%	39%	<mark>6%</mark>
2023	<mark>72%</mark>	17%	58%	7%	69%	14%	<mark>58%</mark>	<mark>7%</mark>

KS2

% achieving Expected and Greater Depth	Reading		GPS		Writing		Maths		Combined	
	Exp +	GD	Exp +	GD	Exp+	GD	Exp+	GD	Ехр	GD
2019	<mark>79%</mark>	<mark>38%</mark>	<mark>88%</mark>	<mark>38%</mark>	<mark>79%</mark>	<mark>24%</mark>	<mark>88%</mark>	25%	<mark>75%</mark>	<mark>16%</mark>
2022	<mark>83%</mark>	<mark>37%</mark>	<mark>87%</mark>	<mark>39%</mark>	67%	7%	<mark>77%</mark>	<mark>30%</mark>	<mark>63%</mark>	3%
2023	<mark>83%</mark>	20%	<mark>80%</mark>	<mark>37%</mark>	<mark>80%</mark>	13%	<mark>80%</mark>	<mark>47%</mark>	<mark>77%</mark>	10%

Average Progress	Reading	Writing	Maths
2019	<mark>5.2</mark>	<mark>2.8</mark>	<mark>5.3</mark>
2022			
2023	<mark>1.8</mark>	<mark>2.3</mark>	<mark>3.2</mark>

Whole school attendance 2022-23 is 92%.