

Year 4 : Curriculum sequence on a page

Autumn	Spring	Summer
Events: National Poetry Day 6/10 Winter performance for parents	Events: Number Day 4/2. World Book Day 2/3 British Science Week 10-19 March	Events: Pyjama Rama 13/5 CUSP art week +London Maths Week 27/6-1/7
CUSP Reading <ul style="list-style-type: none"> The Queen's Nose The Boy at the back of the class The Raven – Edgar Allen Poe 	<ul style="list-style-type: none"> Young, Gifted and Black Caged Bird - Maya Angelou Wind in the Willows The Walrus and the Carpenter – Lewis Carroll 	<ul style="list-style-type: none"> Varjak Paw The girl who stole an elephant The Jabberwocky – Lewis Carroll
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person adventure stories – builds on CUSP habitats Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England First person diary entries (imaginative) – builds on CUSP Vikings Poems which explore form Persuasive writing (adverts) Stories from other cultures – builds on CUSP world locations 	<ul style="list-style-type: none"> Poems which explore form Explanatory texts – builds on CUSP human digestion Critical analysis of narrative poetry Stories from other cultures – builds on CUSP World countries. Persuasive writing – builds on CUSP electrical systems 	<ul style="list-style-type: none"> Newspaper reports – builds on CUSP Ancient Egyptians First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun Explanatory texts – builds on CUSP states of matter Critical analysis of narrative poetry. Third person adventure stories
Maths <ul style="list-style-type: none"> Number: Place value Number: Addition and subtraction Measurement: Area Number: Multiplication and division 	<ul style="list-style-type: none"> Number: Multiplication and division Measurement Length and perimeter Number: Fractions Number: Decimals 	<ul style="list-style-type: none"> Number: Decimals Measurement: Money Measurement: Time Consolidation Geometry: Shape Statistics Geometry: Position and direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking and textiles 3D and collage 	<ul style="list-style-type: none"> Painting Creative Response
Kapow Computing <ul style="list-style-type: none"> Collaborative learning Programming 1: Further coding with Scratch 	<ul style="list-style-type: none"> Website design Online safety 	<ul style="list-style-type: none"> HTML Computational thinking
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Textiles Structures 	<ul style="list-style-type: none"> Electrical systems Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England. 	<ul style="list-style-type: none"> Ancient civilisation - Egypt
Kapow Music <ul style="list-style-type: none"> Pitch dynamics and tempo (Rivers) Body and tuned percussion (Rainforest) Winter performance for parents) 	<ul style="list-style-type: none"> Developing Singing Technique (Vikings) Rock and Roll 	<ul style="list-style-type: none"> Haiku (performance) Samba/Carnival sounds
Kapow French <ul style="list-style-type: none"> Portraits Clothes 	<ul style="list-style-type: none"> Numbers / calenders/birthdays Weather and water cycle 	<ul style="list-style-type: none"> Food Eurovision
PE: Get Set 4 PE <ul style="list-style-type: none"> Dance / Tag Rugby Gymnastics/Hockey 	<ul style="list-style-type: none"> Basketball/dodgeball Tennis/netball 	<ul style="list-style-type: none"> Athletics /yoga Rounders/ outdoor adventurous
PSHE: One Decision <ul style="list-style-type: none"> Cycle safety First Aid Jealousy Coming home on time Baseline assessments Human activity and climate change (Caring for our world resource) 	<ul style="list-style-type: none"> Online bullying Healthy living Baseline assessments 	<ul style="list-style-type: none"> Healthy and Unhealthy Relationships +adult and children's views Puberty- Girls only (CWP) The working world: Enterprise World without judgement: Inclusion and acceptance + Adult and children's views
RE : TH Agreed Syllabus <ul style="list-style-type: none"> What does it mean to be Christian? Part 2 (Qu 4-6) How do people from religious and non religious communities celebrate festivals? 	<ul style="list-style-type: none"> Why is Jesus inspiring to some people? What does it mean to be Hindu? Part 2 (Qu 3+4) 	<ul style="list-style-type: none"> What can we learn from religions about deciding what is right and wrong?

